

# NEWSLETTER

#### Friday 1st March 2024

Dear Parent/Carer

I hope you have enjoyed your week.

Today is National Offer Day for Year 6 pupils regarding their secondary schools places for September 2024. I would like to welcome all primary pupils (and their parents/carers) who have received an offer for Lord Derby Academy to the LDA Family. I look forward to us working in partnership over the next few months to ensure a very smooth transition into our Year 7 cohort.

As always, the week has been busy and productive at LDA. We have welcomed a range of visitors into school, including representatives from Cronton and Riverside College who have been interviewing our Year 11 pupils for Post-16 places in September 2024.

I would like to thank all parents/carers who attended the Year 8 Parents Evening last night. I hope you found the evening to be useful regarding your child's progress at school.

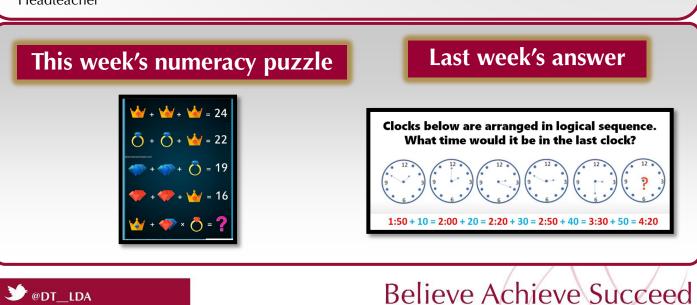
Next week we will be celebrating National Careers Week and also the 'Techognition Day' that aims to recognise and celebrate the work carried out by technicians within schools.

Finally, can I thank the staff who took part in the Mathematics and English PGL Residential trip last weekend for our Year 11 pupils. The feedback about our pupils' attitudes and behaviour was absolutely excellent and I am extremely grateful to all involved.

With best wishes for the weekend,

V. Convar

Miss V. Gowan Headteacher





Miss Gowan Headteacher

### Faculty of the week

## **Humanities**

Mr Kemp Head of Department

Mr Lloyd Head of Geography



Mrs Bannon Head of Year 9



Mr Lindsay Leader of R.S & PSHE



Mrs O'Neill Classroom Teacher



Mr Owen Head of Year 7



Miss Williamson Classroom Teacher



Mrs O'Neil Classroom Teacher



Mr Fitzgerald Classroom Teacher



#### History

<u>Humanities Hero</u> Humanities teachers have been giving out Humanities Hero postcards to pupils who have performed particularly well in lessons. Ask your child how close they were to gaining the card in today's lesson!

<u>Year 10</u> are currently studying the Norman conquest of England in 1066. Pupils were asked to consider which of the four main claimants to the throne should have succeeded Edward the Confessor as King of England.

As you can see there were lots of points to consider and pupils were encouraged to argue and debate the relative merits of their chosen contenders.

The key battle of 1066 was the Battle of Hastings in which William of Normandy defeated Harold Godwinson and claimed the English throne. Historians are interested in why William was able to defeat Harold despite Harold having the advantage of home territory. Pupils in Year 10 and Year 9 re-enacted a key moment from the battle – the feigned retreat; in which William tricked Harold's inexperienced soldiers to break the shield wall.



<u>Year 8</u> are studying the slave trade and its links to Liverpool and the wider area. Historians use evidence to make assertions about the past. Pupils are learning that evidence about the slave trade is all around them, they just need to know where to look for it in the buildings and streets of Liverpool city centre.

<u>Year 11</u> history pupils are working hard in the lead up to their GCSE examinations. There are three exams that make up the history qualification. The dates of the exams are as follows:

Paper 1: 15<sup>th</sup> May 2024 Paper 2: 4<sup>th</sup> June 2024 Paper 3: 11<sup>th</sup> June 2024

The history team have designed a series of 10-minute quick tests so that pupils can remember and recall key information. Just reading or copying information does not allow for long term retention of knowledge. The read, cover, write method has been proven to help pupils to know more and remember more.

#### **Religious Education**

<u>Year 7</u> have been exploring the stories that surround Jesus and considering whether we could consider his actions radical for the time.



Year 8 have been considering what makes an action morally good by learning all about different philosophical and moral models. The work explores the idea of **utilitarianism** which is the idea that 'an action should create the greatest amount of good for the greatest amount of people'. In order to do this, year 8 looked at **the trolley problem** – a thought experiment from 1967 that asks what a person would do if given the choice between two different groups

Since Year 9 are picking their options for next year, they have all received a GCSE taster session to give them an idea of what **GCSE Religious Studies** lessons will include

#### Geography

The dates for the GCSE Geography examination have been announced.

Paper 1: 17th May—paper 1 physical paper Paper 2: 5th June—paper 2 human paper Paper 3: 14th June—paper 3 fieldwork and prerelease

To support, pupils have been invited to two revision evenings. We have focused on key areas relating to our first examination.

We have particularly looked at exam questions and revision strategies.

As you can see, the session have been well attended with all pupils gaining valuable revision.

We also ask pupils to make sure that they have a copy of our own 'pocket revision guide' as well as log-in to the google classroom for further resources. The code is tx7yh2f

Lastly, please remember that our revision sessions are on a Friday from 3:15pm!

Our Year 8 pupils have been studying plate tectonics and looking at how the engines on our planet create some of the most dangerous natural disasters. Volcanic eruptions can cause major problems around our planet as seen most recently in Iceland where an eruption caused a small settlement to be evacuated, some homes have been destroyed and main infrastructure impacted.



Dear Parents /Carers

Now I have completed a full term working with Miss Gowan (Headteacher), Mrs Ellis (Senior Deputy Headteacher) and the wider Senior Leadership Team at Lord Derby Academy. I have become familiar with customs and practice at our wonderful school, and therefore wish to invite you to an evening to meet me formally.

I will share a little bit about my background and teaching career and there will be an opportunity for you to offer any feedback you have about LDA in an informal setting.

The evening will start at <u>6PM on Wednesday 6<sup>th</sup> March</u> and I will speak for around 20 minutes. There will be a further 20 minutes for you to speak to me directly or make a further appointment if time runs out. There will also be an opportunity to offer written feedback which I will follow up with you at a later date.

If you wish to attend, please contact Student Services on 0151 477 8860 and they will book you a place for the evening. I look forward to seeing you on the night.

Mr Wallace , Deputy Headteacher

#### Dungeons and Dragons Club

The tale so far...

Our brave adventurers visited the mysterious Witchlight Carnival in the hopes of finding the secret entrance to the Fey realm. After a ride on a giant dragonfly, a grand heist to steal a pocket watch and a trip through a magic mirror, the adventurers arrived in Prismeer at the top of the rather

impressive Queen's Way and found their way down the side of the 200ft tall highway. Will they save the trapped noble in the cage? Will they fall victim to the terrible bandits that roam the swamp? Will they get to the bottom of the disappearance



of the Queen? Will you join in the adventure? Find out in F41B on Wednesday afternoons!

#### Lego Club

Lego Club takes place every Wednesday at 3.10pm to 4.10pm, In Mr Starkey's room



#### PGL Maths & English Residential 2024









Last weekend we had the privilege of taking some inspirational Year 11 pupils on a residential weekend to Winmarleigh Hall PGL.

We completed Mathematics and English exam coaching as well challenging outdoor activities like canoeing, giant swing, problem solving and climbing.

It was an amazing trip, one which all learners will remember.

We would like to thank parents/careers, pupils and all the staff involved. Without you we wouldn't be able to make these precious memories. Well done to everyone involved!

