



# NEWSLETTER

Friday 24<sup>th</sup> November 2023

## Headteacher Message

Dear Parent/Carer

It has been a truly 'enriching' week at LDA.

There are now so many opportunities for our pupils to take part in clubs, trips and visits outside of the classroom and it is fantastic to see pupils thriving as a result. Just some of the clubs now on offer at the school include Dungeons & Dragons, Pool, Chess, Sign Language and many sporting clubs and activities. Pupils can find out more information about these clubs through their Form Tutor or through the Enrichment Information Board in the main atrium.

There have also been a wide range of trips and visits taking place over recent weeks including to the set of Coronation Street, the Science Museum in Manchester, the Shakespeare North Playhouse and the National Apprenticeship Show at the Liverpool Exhibition Centre. I would like to thank staff for taking the time to organise and lead these events in addition to their usual roles and responsibilities.

Finally, our staff have been involved in after school training this week on selection of strategies they can use in the classroom such as modelling, scaffolding and recall to help to ensure every pupil can build up knowledge as they progress through our ambitious curriculum pathways. It is always a pleasure to visit lessons and to see these strategies in action.

With best wishes for the weekend,

V. Gowan

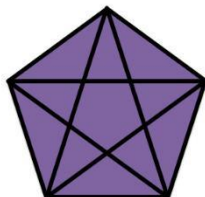
Miss V. Gowan  
Headteacher



Victoria Gowan  
Headteacher

## This week's numeracy puzzle

How many triangles?



## Last week's answer

How can 4 9's make 100?

$$99 + (9 \div 9) = 100$$





Mr Kemp  
Head of  
Department



Mr Lloyd  
Head of  
Geography



Mrs  
Bannon  
Head of  
Year 9



Mr Lindsay  
Leader of  
R.S  
& PSHE



Mrs O'Neill  
Classroom  
Teacher



Mr  
Owen  
Head of  
Year 7



Miss  
Williamson  
Classroom  
Teacher

## Enrichment

The History Club have been working on a few different projects, their current being to create a pack of Top Trump cards from their own list of the 100 most influential people in History. They have also been working to answer the question "Why is History important?" Lydia Cassie (7V2) wrote this short piece in answer to the question.

"Well history is (almost) whatever you want it to be. It could be as far back as the Big Bang to the most recent celebrity breakup. If you are a historian then you can explore whatever side of history you like. Personally, I like to learn about the royal family and their effect on society as a whole. I am also interested in the history of music, from hip-hop to pop and what it tells us about our history. So if you want to get into history, decide which aspect you want to get into there is a lot – It's in everything you touch!



Pupils working on a source analysis  
of interwar  
German currency

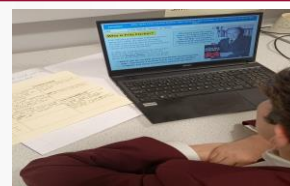


Mrs O'Neill  
Classroom  
Teacher



Mr Fitzgerald  
Classroom  
Teacher

**Year 9** Following on from the recent Remembrance Day assemblies (in which pupils got the chance to listen to Miss Williamson play the Last Post), pupils have been learning about the outbreak of World War One and why one leading historian believed that Germany was to blame for the war. Pupils will need to use their interpretation skills to understand why Fritz Fischer came up with his 'Fischer Thesis' whilst also collecting evidence to counter his claim.

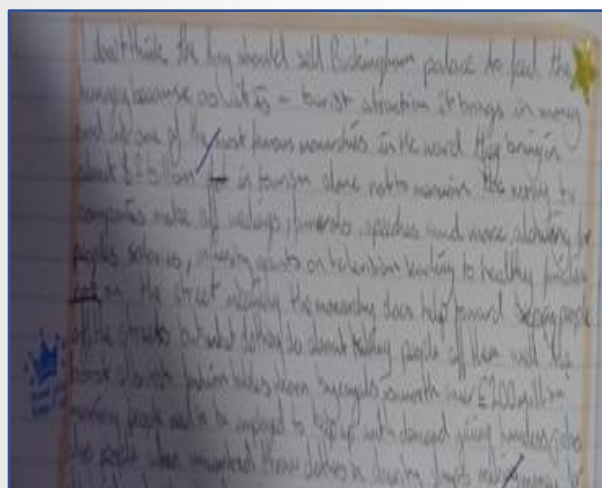


**Year 7** geography pupils have been learning how a geographer makes sense of the world around them. They have been focusing on how to use a variety of maps, starting with a map of Britain and then progressing onto a world map. Pupils have learnt how to use an Atlas to locate key features and plot them onto the corresponding map.

Measuring distances on a map is also a key skill and pupils have been using pieces of string to estimate the distance between points that are not on a straight line. Finally, pupils have used google earth to understand how GIS works and that by placing layers on a map it can show multiple amounts of information.

Religious Education has now become a central part of the humanities department and thank you to all the pupils that have engaged with the challenging questions that the topic offers.

- Year 7 have settled and managed their transition to KS3 well. They are loving the challenging questions put forward by the topic.
- Our year 8 classes have been locked in a debate on whether the King should sell parts of Buckingham palace to help the poor. It's brought out some really interesting perspectives.
- Year 9 have been completing their assessments for their first topic. Well done!
- Finally, congratulations to our first KS4 Religious Studies class. It's been an amazing start so keep it up



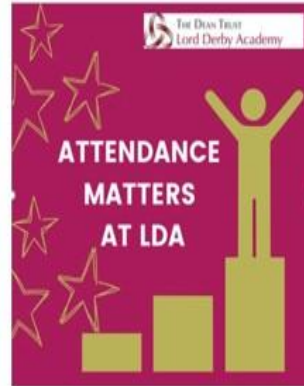
## Dungeons & Dragons

Every  
Wednesday  
Years 7-10  
3:10-4:30pm  
in room F41B



Regular attendance to school improves pupils' educational achievements, and in turn, their lives and prospects.

Every pupil at Lord Derby Academy is expected to maintain an attendance level of 97% and above.



*'The pupils with the highest attainment key have higher rates of attendance over the key stage compared to those with the lowest attainment'*  
(Department for Education 2023)

*'It is the legal responsibility of every parent/carer to make sure their child receives education by attendance at a school'*  
(Department for Education 2023)

### Attendance Achievements Autumn Half Term 1

**Highest Attending Forms** - 7V2 and 7E1 form groups achieved an attendance figure over 98%

**100% Attendance** - 36% of pupils continue to maintain an outstanding attendance record

Well, done to all the pupils who strive to have good attendance to school



## Lego club



We had 36 pupils attend Lego Club. The theme this week was space. Well done to the year 7 team who built winning models! Mr Starkey

