



# NEWSLETTER

Friday 17<sup>th</sup> November 2023

## Headteacher Message

Dear Parent/Carer

I hope you have enjoyed a good week.

I am pleased to announce that we have appointed a number of our staff to key roles in the school to support our pupils to flourish and thrive. For your information, the appointments are as follows:

- Whole School Lead: Enrichment – Miss Ward
- Whole School Lead: Pupil Leadership – Mrs Greenhalgh
- Whole School Lead: House System and Rewards – Mrs Brown

Assistant Headteacher Mrs Hampson has been leading assemblies this week – focusing on national anti-bullying week and on the launch of the LDA Whole School Pupil Voice Questionnaire next week. I am keen that as many of our pupils as possible take part in this online questionnaire. I look forward to reading all of their responses to help us to build on what we do well and to further drive school development.

Finally, our Year 7 pupils are watching a Road Safety Play this afternoon delivered by the Box Clever theatre company. I hope they enjoy the play and deepen their understanding of how they can keep themselves safe in the community.

With best wishes for the weekend,

Miss V. Gowan  
Headteacher



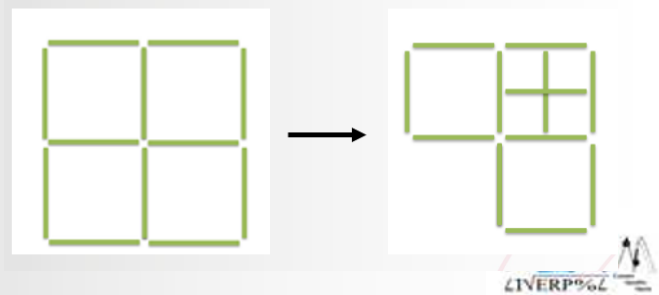
Victoria Gowan  
Headteacher

## This week's numeracy puzzle

Use 4 nines to create a maths equation that equals 100

9 9 9 9

## Last week's answer



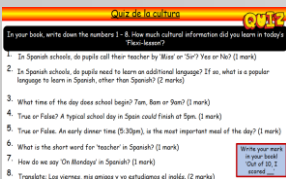


Mr Wynne  
Head of Department



Mrs Jamieson  
Deputy Head of Department

Year 7 are nearing the end of their first module on *mi vida en el insti* (my school life). Pupils have shown the ability to express their opinions on their school subjects with justifications in Spanish.



Year 7 have also demonstrated an understanding of school life in Spain and have been able to make comparisons between Lord Derby Academy and a school in Mallorca.



Mrs Ellis  
Senior Deputy Headteacher

Year 8 are also nearing the end of their module on *la vida mediterránea* (Mediterranean lifestyle)



Pupils have focused on healthy living and gained an understanding of healthy / unhealthy habits and have understood the concept of modal verbs to give health advice to others.

Advice (what must you do or not do?)	Why? (what is the reason for this advice?)	1 - En mi opinión, <u>no se debe</u> beber alcohol porque es malo.
1		2 - Diría que <u>no se debe</u> fumar cigarrillos porque los cigarrillos son asquerosos.
2		3 - <u>Se debe</u> hacer ejercicio porque es sano.
3		4 - Pienso que <u>se debe</u> comer fruta y verduras porque son deliciosas.
4		5 - Creo que <u>se debe</u> dormir ocho horas porque es beneficioso.
5	beneficial	

Ninja: Can you translate the audio transcript into English?

Year 9 have taken *un camino por España* (a 'virtual' trip around Spain) and discovered an insight into global communities. Year 9 students have shown a lot of enthusiasm during this module and have particularly enjoyed seeing what big cities such as Barcelona and Madrid have to offer. From the most famous landmarks, to popular Spanish cuisine, pupils can now use modal verbs to offer recommendations in Spanish!

3. When did Pedro go to Madrid? 2. Why does he say it was great? 3. State one adjective to describe the park.

**First task**  
Highlight the following:  
Infinitive verbs (x 5) in GREEN  
Places in Madrid (x 5) in ORANGE  
Past tense (x 2) in PINK  
Future tense (x 1) in YELLOW

«Qué se puede hacer en Madrid?»  
El año pasado fui a Madrid con mi familia. En mi opinión, fue genial porque hay mucho que hacer.  
Por ejemplo, se puede visitar el parque enorme y bonito que se llama «El Parque del Retiro». Aquí, se puede comer raps en la cafetería o ver el lago tranquilo.  
Si te gusta la historia, se puede ir al museo Reina Sofía o si prefieres el fútbol, hoy el estadio Santiago Bernabéu, ¿Qué gyy? ¿Qué opinas de Madrid? ¿Te gustaría visitar en el futuro?»

4. What can you do in the park? (3 marks)  
5. What is his recommendation for people who like history?

Translate: In Barcelona there is the Camp Nou stadium where (sends) you can play football.

6. What is Pedro's opinion?  
7. What questions are asked to the reader? (2 details)  
8. What is the name of the football stadium?



Mrs Greaves  
Classroom Teacher



Miss Creely  
Classroom Teacher



Miss Dolan  
Classroom Teacher

## Year 11

Prior to Half Term, Year 11 pupils sat their Speaking Mock Examination in order to boost their confidence for the official Speaking Examinations in April/May 2024. A big well done from the Modern Languages team to everybody!

## Year 10

Year 10 have made an excellent start to GCSE Spanish, recapping important vocabulary around Family and Relationships, and applying complex grammatical concepts like similes and reflexive verbs. Keep up the good work Year 10!

## Exchange

On the 9<sup>th</sup>, 10<sup>th</sup>, 13<sup>th</sup> and 14<sup>th</sup> November, LDA hosted a cohort of no less than 29 pupils - and their teachers - from a school in Durango, Northern Spain. Our pupils were very friendly to the visiting group, who spent the four days at LDA taking part in English workshops and visiting lessons to learn about life in school in England. Thank you to all pupils who played a part in making our visitors feel so welcome!



Various pupils across Year 7 and Year 8 have attended British Sign Language Club since September. The pupils have made an excellent start to BSL Club, and are on target to completing their 'Introduction to BSL' with Miss Creely. So far, the pupils have signed an array of concepts such as the alphabet, their names and greetings. This week, our pupils have learned how to sign numbers from 1 all the way to 100! The club is on every Wednesday in F15 - come and join us and see how learning BSL can help support the Deaf community, exercise your brain and boost your future career prospects!

## LEGO club

Thank you for the enthusiasm and excitement towards Lego Club. Attendance has been incredible so far, but don't worry, we still have a few more spaces available. Each week, pupils will work as a team to build models based around a given theme, with the latest one being Pirates. Pupils will collaborate in their creativity to build an imaginative model that fits the theme. The winning team of 'Pirates Week' built a beach scene that included a kraken, shipwreck, sandcastle and a treasure chest of gold. Lego Club is every Wednesday at 3.10pm to 4.10pm.  
Mr Starkey



Regular attendance to school improves pupils' educational achievements, and in turn, their lives and prospects.

Every pupil at Lord Derby Academy is expected to maintain an attendance level of 97% and above.



*'The pupils with the highest attainment key have higher rates of attendance over the key stage compared to those with the lowest attainment'*  
(Department for Education 2023)

*'It is the legal responsibility of every parent/carer to make sure their child receives education by attendance at a school'*  
(Department for Education 2023)

### Attendance Achievements Autumn Half Term 1

**Highest Attending Forms** - 7V2 and 7E1 form groups achieved an attendance figure over 98%

**100% Attendance** - 36% of pupils continue to maintain an outstanding attendance record

**Well, done to all the pupils who strive to have good attendance to school**

## Year 10

### Year 10 Trip to ITV Media City (Coronation Street) as part of Creative Careers Week

On Tuesday 14<sup>th</sup> November we took a group of our Year 10 English and Drama pupils who are passionate about a career in Media, to the set on Coronation Street to take part in a Storyline Workshop run by ITV Academy. Based on the set of the Underworld Factory, pupils watched Monday's episode of Coronation Street and then worked in small groups with the producers and script writers from ITV to come up with ideas of what might happen next. They were super excited when they had a surprise visit from actors Tanisha Gorey (Asha Alahan) and Elle Mulvaney (Amy Barlow) who came in to join the groups whilst also filming on the street. Our pupils were incredible and totally engaged in the workshop. They came up with some great ideas which they then presented back to the scriptwriters, their peers and to staff and pupils from another school. Well done to all who took part.

