



NEWSLETTER

Friday 6th October 2023

Headteacher Message

Dear Parent/Carer

It has been an enjoyable and aspirational week at LDA.

We welcomed families from our new Year 7 cohort into school yesterday evening to meet with their child's Form Tutor. We were delighted to hear from parents how well the pupils are settling into school and how they already feel a part of the LDA family.

We have also welcomed more pupils from our named partner primary schools into school during the daytime this week. It was a real pleasure to see them engaging in science experiments and singing songs in Spanish amongst other learning activities.

Finally, our 'Ready to Read' strategy has now been launched by our Head of Literacy Mrs Venables. This is a strategy which we have been preparing for over the past few months – with Mrs Venables leading whole staff training on a number of occasions. Pupils will be reading in Form Time on an almost daily basis, as well as focusing on reading skills across their subject areas. The aim is to enhance our pupils' love of reading and also to ensure they are well equipped with the reading skills they will need both on their journey through school and for life in wider society.

With best wishes for the weekend,

V. Gowan

Miss V. Gowan
Headteacher



Victoria Gowan
Headteacher



**Last
week's
answer**

There are 45
squares.

- 16 small blue
- 9 by combining
4 small blue
- 19 made by the
other colours
- 1 large blue

**This week's
numeracy
puzzle**

Can You Solve This Number Puzzle..?

$$\begin{aligned} 2 + 10 &= 24 \\ 3 + 6 &= 27 \\ 7 + 2 &= 63 \\ 5 + 3 &= ?? \end{aligned}$$



Key Stage 3 boys and girls have made a positive start to their PE lessons during the autumn term. This half term involves classes across KS3 taking part in activities such as Fitness, Netball and Football. As we move closer to the winter, we continue to encourage all pupils to check the weather in preparation for PE lessons and bring appropriate kit. We are selling certain items through Bromcom which can be collected by pupils from the PE office. These include: black base layer bottoms; black base layer tops; black gloves; burgundy school sweatshirts.



Mr Parr
Head of Department



Mrs Mills
Deputy Head of Department



Mr Proctor
Head of Year 8



Miss Morrison
Assistant Headteacher



Mrs Blackmore
Head of Year 10



Mrs Molyneux
Classroom Teacher



Mr Torode
Technician

SPORTS STUDIES

Year 11 Sports Studies pupils are currently working hard towards completing / improving their coursework marks in the Developing Leadership in Sport module. It is essential that all Year 11 pupils attend all practical intervention sessions and every revision session. Revision sessions are every Friday after school and practical interventions sessions are every Monday at lunch in the sports hall. Year 10 pupils have made an excellent start to the course. They are currently studying the Developing Leadership in Sport module. Year 10 pupils are also welcome to attend revision sessions every Friday. Pupils should also attend extra practical sessions (every Tuesday) to improve their practical skills.



Year 10 GCSE PE

Pupils have made a great start to Y10 GCSE PE demonstrating a great attitude to learning from the outset. Year 10 have begun by studying Physical Training and have already covered the difference between health and fitness, components of fitness and reasons for fitness testing. Last week we began a practical block of work where we are completing 10 fitness tests in order to discover where our strengths and weaknesses lie. The data we gather will then form the basis of the GCSE PE written coursework, which we will begin writing before October half term. I strongly urge all Y10 GCSE PE pupils to attend our Table Tennis, Netball and/or Trampolining clubs. Regular participation in these activities can only increase crucial practical marks. Pupils and parents can also request extra help by speaking to Mrs Mills regarding any issues they are having with GCSE PE work..



Year 11 GCSE PE

Pupils have made a very positive start in Year 11 with regards to their GCSE PE course. They have recently begun to study the Anatomy and Physiology part of the theory course. They are also currently completing the 'analysis and evaluation of personal performance' coursework. I strongly urge all Year 11 GCSE PE pupils to attend our Table Tennis and Volleyball lunchtime clubs as regular participation in these activities can only increase practical marks. Our after school extra theory lessons have started every other Friday attendance so far has been very good.



Year 9 Football Match Report

The Year 9 boys football team played away at Kirkby High School last week. LDA found themselves two goals down in the first half, however, a goal before half time gave our team renewed hope. The second half was finely balanced but P Smith equalised for LDA near the end. Final score 2-2, which was a fair result. Player of the match for LDA – P Bennett.

PE Enrichment

Breakfast basketball

- Meet at 7.45am in the sports hall
- No need to bring kit
- Every Tuesday, Wednesday, Thursday and Friday
- All Years welcome

Free After School Sport @3.10pm

- Monday – Y7 Boys Football
- Tuesday – Badminton / Table Tennis (Y7-10)
 - Netball (Y7-10)
 - Y8 Boys Football
- Wednesday – Inter House Football League
 - Trampolining (Y7-10)
- Thursday – Non competitive football (Y7-10)
 - Girls football (Y7-10)
- Friday – Dodgeball (Y7 and 8)



Ready to read launch

This half-term Lord Derby Academy is delighted to launch our form time reading initiative, 'Ready to Read.' As you will be aware, our form time has extended by 10 minutes and in order to maximise this time, we have dedicated it to a shared reading experience in form groups.

What is Ready to Read?

Quite simply: four out of five mornings, during form time, your child's form tutor will read aloud to their form class for 15 minutes of the session. Pupils will have their own copy to follow along.

What will they be reading?

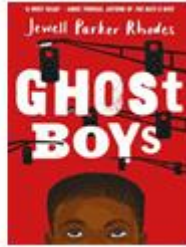
Year 7

Trash charts the story of three poor boys who live in shanty towns on a dumpsite in the Philippines and their journey of discovering something they wish would have never happened.



Year 8

Ghost Boys follows the events and aftermath of the murder of a black twelve-year old boy who is shot dead by a white police officer before returning as a ghost.



Year 9

The Crossing is a verse novel about two teenagers from opposite worlds and different problems who meet through swimming.



Year 10

Pigeon English tells the story of an eleven-year old's journey from Ghana to a complex apartment block in an area of London plagued by murder and violence.



Why have we selected these novels?

Our selection comprises of high-quality, award winning literature with an array of engaging storylines and characters that will certainly engage our pupils-and teachers! All of the novels are age appropriate and explore issues and themes that will both resonate with pupils as well as taking them beyond the realms of their own lived experience. The novels also cover similar themes to those covered in PSHE and our form time Personal Development Curriculum, allowing pupils to further consolidate their knowledge in this area and discuss the thought provoking concepts that arise. Some of the challenging concepts the books explore include: poverty, homelessness, corruption, racism, income disparity, violence and waste.

Why are we introducing 'Ready to Read?'

The benefits of reading regularly have been well publicised: a pupil who reads for 20 minutes each day will be exposed to 1, 800,000 words in a year compared to a pupil who only reads for 1 minute a day who will be only exposed to 8,000 new words a year. Sadly, this huge deficit will not only be reflected in external examination performance, but also in their ability to articulate thoughts and ideas, and to access the demanding literature required to be productive, independent members of society. Reading confers all sorts of intellectual advantages: the more you read the more intelligent you will become. However, in spite of this, the number of teenagers reading is at all-time low and it can often be a struggle to enthuse our teenagers to read often and widely for pleasure; many claim 'to hate reading.' Yet, everyone loves stories! The benefit of the teacher reading aloud to pupils is that it will allow those who struggle to read silently and process information independently to access challenging, exciting content. We cannot wait to get started and would love for you to ask your child about what they are reading. Many thanks for your support of this exciting programme.

visit: placed-academy.com

AGED 14-18 & LIVE IN KNOWSLEY? INTERESTED IN CONSTRUCTION BUT NOT SURE WHAT IT ENTAILS?

Monday 30th October - Wednesday 1st November

10AM - 4PM
Court Hey Park Courtyard, Huyton, L16 3NA

Scan the QR code to APPLY NOW!
Deadline: Thurs 12th Oct*
*We may also accept late applications

Our 3-day Academy is a free-to-access creative programme about construction and the built environment for anyone aged 14-18 from Knowsley. Over the 3 days, you will learn new skills and take part in a series of creative and fun activities designed to help you better understand a variety of conventional and non-conventional career routes in the world of construction. You'll learn about different job roles and meet professionals already doing them.

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