

NEWSLETTER

Friday 14th July 2023

Headteacher Message

Dear Parent/Carer

Welcome to the final Newsletter of the academic year.

We break up for the summer holidays on **Wednesday 19th July 2023**. Pupils will finish at **12:20pm**. Lunch will be made available for children entitled to free school meals.

We have experienced an excellent week at LDA.

Our annual Festival of Sport took place yesterday. The pupils were exemplary in their behaviour, demonstrating true leadership skills and support for one another, their forms and their Houses. The staff all enjoyed taking part as well, with their competitive personalities coming to light!. Many thanks to Mr Parr and the P.E. team for organising an excellent day for everyone.

We were also delighted to achieve the Careers Quality Mark on Wednesday. The assessor met with pupils, staff and governors and stated in her report 'the strong Careers Strategy demonstrates the school's commitment to Careers, Information, Advice and Guidance' and 'A strong element of the strategy is the drive to embed careers throughout the curriculum'. Can I thank Ms Ward and Ms Morrison for their leadership in this domain.

Next week pupils will take part in some rewards activities on Tuesday and our Year 7 pupils are going on a trip with the English Department to the Shakespeare North Playhouse theatre in Prescot.

Can I please take this opportunity to thank you for all your support across the year. I wish you a safe and relaxing summer holiday and I look forward to welcoming all our pupils, including our new Year 7 cohort, back into school on **Tuesday 5th September 2023**. Further details about the first day back and school standards will be sent out by senior staff in due course.

With kind regards,

V. Gowan

Miss V. Gowan
Headteacher



Victoria Gowan
Headteacher

This week's Numeracy puzzle...

Using the information given, find the value of each item and the answer to the final calculation.

$\text{Apple} + \text{Apple} + \text{Apple} = 15$
 $\text{Banana} + \text{Banana} + \text{Banana} = 20$
 $\text{Apple} + \text{Banana} + \text{Banana} = 21$
 $\text{Apple} + \text{Banana} * \text{Banana} = ?$

Last week's
answer...

The sum is 102.

48	9	6	39
15	30	33	24
27	18	21	36
12	45	42	3



Mr Kemp
Head of
Department

Mr Lloyd
Head of
Geography

Mrs Bannon
Head of
Year 8

Mrs Blackmore
Classroom
Teacher

Mr Lindsay
Classroom Teacher with
responsibility

Mrs O'Neill
Classroom
Teacher

Mr Owen
Head of
Year 11

Miss Williamson
Classroom
Teacher

Miss Greenhalgh
Classroom
Teacher

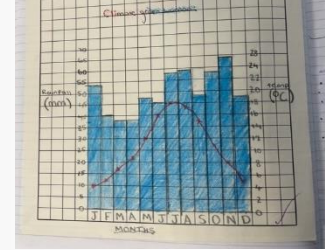
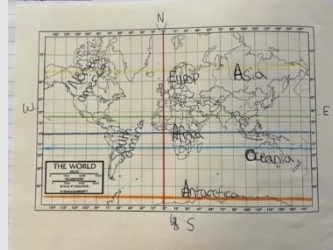
End of the academic year



As the current school year draws to a close, we thought it would be a wonderful opportunity to celebrate and show some of the amazing pieces of work that our pupils have completed. As part of our literacy strategy, we want to ensure our pupils are understanding the words that they are reading. In geography, we use the 'Frayer model'. As you can see pupils use a range of strategies that help them understand a word. The example given is the word 'distributed'.

Another example of our literacy strategy is reading articles that are currently in the news. With Liverpool having hosted the 'Eurovision Song Contest' in May, the Royal Geographical Society released an article that discussed the origins of the competition but also the 'geopolitical' aspect to it. Again, as you can see, we have asked pupils to highlight any words that they don't understand and to write a synonym for it.

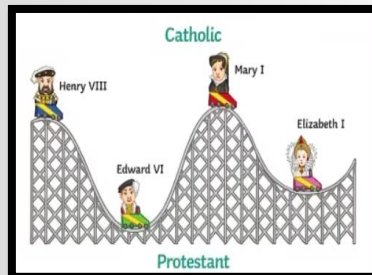
In Geography, we love developing pupils' skills so that they can present information in a number of ways.



In RE, KS3 pupils have recently explored the faiths and beliefs of their favourite prominent athletes. We have discussed whether or not religion may inspire and enhance performance in sport, noting that, athletes often cite their religious beliefs as a key factor when overcoming challenge and adversity. We have also studied the ways in which athletes put their faith into action - pupils were particularly interested to hear that ex Liverpool star Sadio Mane was photographed cleaning the toilets at his local mosque as an act of goodwill, just hours after Liverpool's 2-1 win over Leicester in 2018!



Year 7 have started to examine the effects of the Reformation on society in the 16th century through their study of Henry VIII's children. The change from Protestant to Catholic and back again has been likened to a roller-coaster and if you were alive during this period, it must have been a strange time as religious beliefs were constantly being challenged.



The following extracts from pupil books explain why the Catholic Church was criticised by ordinary people.

The first criticism of the Church was that it was too rich. This was a problem because the church owned one third of all the land in England and ordinary people had to pay ten percent of their harvest to the church as a tax. (Sydney Harrison)

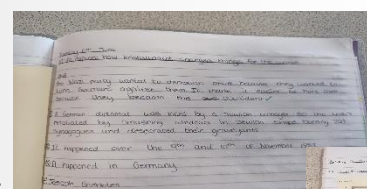
Another criticism of the Church was that ordinary people could not understand the church services. This was a problem because the services were in Latin, so people could not feel close to God. (Faye Byrne)

Year 8 have been researching and writing about their heroes of 'Public Health' during the Victorian period.

Joseph Bazalgette realised that London needed a new sewage system when the city started to stink during the summer of 1858 so he set about designing a system that could hold nine million tonnes of water. (Daniel Porter)

John Snow marked on a map of London where all the victims of Cholera had died. He discovered that there was a link between the Broad Street pump and the victims as they had all drunk contaminated water. He told the authorities and the handle was removed from the pump. (Abigail Kealy)

Year 9 History pupils have been investigating the life of Hana Brady who was a Czechoslovakian Jew, murdered by the Nazis at Auschwitz during the Holocaust. Pupils used Hana's story to explain the wider impact of the Holocaust and how it fitted into Hitler's plan for domination over Europe in World War Two. The Holocaust is one of the most important topics that we teach in history as preventing future genocides will be the responsibility of the young people who are studying history at school today. Below is work from some of our pupils.



Phoebe
D

Robyn S



Cronton College visit

On Monday 10th July 2023, our Year 10 pupils spent the day at Cronton College as part of the Cronton/Riverside College Sampling Day Offer. Pupils took part in a whole array of subjects that they were able to select in advance of the visit. College staff delivered a fantastic carousel of activities to provide a 'real life' college experience for all of our Year 10 pupils. Pupil behaviour was impeccable, with college lecturers commenting on how impressed they were by our pupils' maturity and desire to learn more about the subjects on offer. Many pupils came away considering an application to Cronton when they leave LDA at the end of Year 11!



University of Liverpool Maths 2023

Lord Derby Academy Third Place Winners University of Liverpool Maths Competition 2023

A number of pupils in Year 10 recently took part in a National Mathematics competition at the University of Liverpool Maths School

They competed against 9 other schools from across Merseyside and managed to finish third in the competition winning a number of key rounds.

A fantastic achievement and well done to all who took part







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EDUCATION FOR 16-19 YEAR OLDS

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Enrichment at LDA

LDA CHEERLEADING CLUB!

Enrichment activity	Cheerleading:    
Where and when is it?	Fridays: 3:15pm – 4pm, G07. PE kit required.
What is it?	Cheerleading is the fastest growing sport in the UK, and is being taught at schools across the country. Cheerleading for LDA pupils is a great option, as it allows pupils to try a brand-new sport, encouraging regular exercise and even a new hobby!
Why choose to take part in this enrichment activity?	Pupils will work on their physical endurance as Cheerleading is a great cardio workout. Stretching exercises in the sessions will support in developing flexibility and increase the pupil's range of movement. Cheer not only teaches athletic discipline, but also helps improve pupil's confidence and team-working skills. Cheerleading club will always have a chance to perform in the school talents shows, building confidence.
Who can sign up and who do you contact?	Pupils in KS3 can express an interest with Miss Taylor.

LDA DRAMA CLUB!

Enrichment activity	Drama Club:    
Where and when is it?	Tuesday: 3:15pm – 4pm, G06.
What is it?	Drama club is for all students who want to develop their performance skills. This is a great opportunity at LDA as it allows pupils to master their acting skills, receive feedback and eventually, put on a performance for parents/carers.
Why choose to take part in this enrichment activity?	Self-expression learned through drama instils life skills, such as confidence, creativity and collaboration. Pupils are able to work on clarity and expression which are critical factors when it comes to public speaking and presentation skills, both as students and throughout their adult lives.
Who can sign up and who do you contact?	Pupils in KS3 can express an interest with Miss Holland.

Monday

Fitness, Sportshall, 3pm, Y7-11

Mathswatch Club, S13, Lunchtime, KS3

French Club, F17, Lunchtime, KS3

Wednesday

Time Travellers Club, S41, Lunchtime, KS3

Boys Football, Astro, 3pm, Y8-10

Y9 Sport, Sportshall, 3pm, Y9

Trampolining, Sportshall, 3pm

Basketball
Every Morning, 8 – 8.30am
Sports Hall
All Year groups



Tuesday

Stem Club, G44D, 3 - 4pm, KS3.

Netball, Muga, 3pm, Y7-10

Boys Football, Astro, 3pm, Y7

Table Tennis, Atrium, 3pm, Y8-10

Eco Club, HB2, Lunchtime, KS3

Thursday

Girls Football, Astro, 3pm, Y7-11

Mindfulness Colouring, F18B, Lunchtime.

Friday

Y11 Staff football, 4-5pm, Y11

Dodgeball, Sportshall, 3pm, Y7

Cheerleading, G07, 3-4pm, KS3.

