

KS4 Module 1: Component 1 Human Lifespan Development Learning Outcome A: Understand human growth and development across life stages and the factors that affect it	KS4 Module 2: Component 1 Human Lifespan Development Learning Outcome B: Understand how individuals deal with life events <i>Assessed in February Y10</i>	KS4 Module 3: Component 2 Health and Social Care Services and Values Learning Outcome A: Understand the different types of health and social care services and barriers to accessing them
<p>Knowledge <i>What pupils will know</i></p>	<p>Knowledge <i>What pupils will know</i></p>	<p>Knowledge <i>What pupils will know</i></p>
<ul style="list-style-type: none"> • Know the life stages and their expected key characteristics in each of the PIES classifications: <ul style="list-style-type: none"> ○ infancy (birth to 2 years) ○ early childhood (3–8 years) ○ adolescence (9–18 years) ○ early adulthood (19–45 years) ○ middle adulthood (46–65 years) ○ later adulthood (65+ years) • Factors affecting growth and development: Know the different factors that can affect an individual’s growth and development. Know how different factors will impact on different aspects of growth and development: <ul style="list-style-type: none"> ○ Physical factors ○ Lifestyle factors ○ Emotional factors ○ Social factors ○ Cultural factors ○ Environmental factors ○ Economic factors 	<ul style="list-style-type: none"> • Different types of life event: Pupils will know the different events that can impact on people’s PIES development: <ul style="list-style-type: none"> ○ Health and wellbeing ○ Relationship changes ○ Life circumstances • Coping with change caused by life events: Know how individuals can adapt or be supported through changes caused by life events. Know that people may react very differently to the same type of event: <ul style="list-style-type: none"> ○ The character traits that influence how individuals cope ○ The sources of support that can help individuals adapt ○ The types of support that can help individuals adapt 	<ul style="list-style-type: none"> • Know a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available: <ul style="list-style-type: none"> ○ Health Conditions ○ Health services available • Know a range of social care needs and how these can be met by the social care services that are available: <ul style="list-style-type: none"> ○ Social care – help with day-to-day living because of illness, vulnerability or disability. ○ Social care services for children, adults, older adults ○ Additional care • Know the barriers that can make it difficult to use these services and suggest how these barriers can be overcome: <ul style="list-style-type: none"> ○ physical barriers ○ barriers to people with sensory disability ○ barriers to people with different social and cultural backgrounds ○ barriers to people that speak English as an additional language or those who have language or speech impairments ○ geographical barriers ○ text barriers to people with learning disabilities ○ financial barriers
<p>Skill <i>What pupils will be able to do</i></p>	<p>Skill <i>What pupils will be able to do</i></p>	<p>Skill <i>What pupils will be able to do</i></p>
<ul style="list-style-type: none"> • Interpret a Pearson Set Assignment task 	<ul style="list-style-type: none"> • Interpret a Pearson Set Assignment task 	<ul style="list-style-type: none"> • Interpret a Pearson Set Assignment task

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<ul style="list-style-type: none"> • Write a report or presentation to demonstrate knowledge and understanding of the PIES growth and development through the life stages • Write a report or presentation to demonstrate knowledge and understanding of the impact of different factors on PIES growth and development through the life stages • Use references to support their research • Work independently and pro-actively 	<ul style="list-style-type: none"> • Analyse a case study • Write a report or presentation to demonstrate knowledge and understanding of the impact of life events on PIES growth and development • Write a report or presentation to demonstrate knowledge and understanding of how individuals adapt to life events • Use references to support their research • Work independently and pro-actively 	<ul style="list-style-type: none"> • Write a report or presentation to demonstrate knowledge and understanding of how health care services work together to meet the needs of an individual • Write a report or presentation to demonstrate knowledge and understanding of how social care services meet the needs of an individual. • Write a report or presentation to demonstrate knowledge and understanding of barriers an individual could face when accessing services in health or social care • Use references to support their research • Work independently and pro-actively
<p>KS4 Module 4: Component 2 Health and Social Care Services and Values Learning Outcome B: Understand the skills, attributes and values required to give care <i>Assessed in October Y11</i></p>	<p>KS4 Module 5: Component 3 Health and Wellbeing Learning Outcome A: Factors that affect health and wellbeing Learning Outcome B: Interpreting health indicators</p>	<p>KS4 Module 6: Component 3 Health and Wellbeing Learning Outcome C: Person-centred approach to improving health and wellbeing <i>Assessed in Summer Y11</i></p>
<p>Knowledge <i>What pupils will know</i></p>	<p>Knowledge <i>What pupils will know</i></p>	<p>Knowledge <i>What pupils will know</i></p>
<ul style="list-style-type: none"> • Know the skills and attributes that are required when delivering care • Know the values that are required when planning and delivering care <ul style="list-style-type: none"> ○ The 6 C's • Know the personal obstacles that individuals requiring and receiving care may face: • Know how skills, attributes and values benefit individuals when receiving care 	<p><i>This links to and extends knowledge and understanding of human lifespan development including life events, covered in Component 1.</i></p> <ul style="list-style-type: none"> • Know how factors can affect an individual's health and wellbeing positively or negatively • Understand the impact on physical, intellectual, emotional and social health and wellbeing of different types of life event: <ul style="list-style-type: none"> ○ physical events ○ relationship changes ○ life circumstances • Know how physiological indicators are used to measure health: <ul style="list-style-type: none"> ○ Interpretation of physiological data according to published guidelines; pulse, blood pressure, BMI ○ Understand the potential significance of abnormal readings • Know how lifestyle choices determine physical health: <ul style="list-style-type: none"> ○ Nutrition ○ Activity ○ smoking 	<p><i>This links to, and consolidates, knowledge and understanding from Component 1 on sources and types of support, and Component 2 on health and social care services, and also skills, attributes and values that contribute to care.</i></p> <ul style="list-style-type: none"> • Know the ways in which a person-centred approach takes into account an individual's: <ul style="list-style-type: none"> ○ needs – to reduce health risks ○ wishes – their preferences and choices ○ circumstances – to include age, ability, location, living conditions, support, physical and emotional health • Understand the importance of a person-centred approach for individual • Know the recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this • Know what support is available when following recommendations to improve health and wellbeing • Definition of barriers: something unique to the health and social care system that prevents an individual accessing a service.

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	<ul style="list-style-type: none"> ○ alcohol ○ substance misuse 	<ul style="list-style-type: none"> ● Definition of obstacles: something personal to an individual that blocks a person moving forward or when action is prevented or made difficult.
Skill What pupils will be able to do	Skill What pupils will be able to do	Skill What pupils will be able to do
<ul style="list-style-type: none"> ● Interpret a Pearson Set Assignment task ● Analyse a case study ● Write a report or presentation to demonstrate knowledge and understanding of how health care professionals demonstrate the skills, attributes and values when delivering care to an individual ● Write a report or presentation to demonstrate knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles ● Use references to support their research ● Work independently and pro-actively 	<ul style="list-style-type: none"> ● Recall knowledge and show understanding ● Apply knowledge and understanding of health and wellbeing ● Analyse and evaluate knowledge and understanding of health and wellbeing ● Give careful consideration to the factors or events that apply and identify which are the most important or relevant. Make a judgement on the importance of something, and come to a conclusion where needed. 	<ul style="list-style-type: none"> ● Recall knowledge and show understanding ● Apply knowledge and understanding of health and wellbeing ● Analyse and evaluate knowledge and understanding of health and wellbeing ● Give careful consideration to the factors or events that apply and identify which are the most important or relevant. Make a judgement on the importance of something, and come to a conclusion where needed.