

KS4 Module 1: Timeline of Literature: Shakespeare and The Romantics <i>(Year 10 Module 1 of 4 – start date W.C. 5.9.22)</i>	KS4 Module 2: Timeline of Literature: The Victorians <i>(Year 10 Module 2 of 4 – start date W.C.21.11.22)</i>	KS4 Module 3: Timeline of Literature: Modern drama and war poetry <i>(Year 10 Module 3 of 4 – start date W.C. 20.02.22)</i>
<p>Knowledge <i>What pupils will know</i></p> <ul style="list-style-type: none"> Jacobean society and beliefs including: witchcraft; the divine right of kings, the great chain of being, the gunpowder plot What happens in Macbeth What big ideas about the human condition are presented in Macbeth including: corruption, ambition, supernatural influence, conflict, love, legacy, paranoia Who the main characters are in Macbeth including: The witches, Macbeth, Banquo, Lady Macbeth, King Duncan, Malcom, Donalbain, Macduff, Lady Macduff What the characters relationships are and how they change How the characters develop and change Conventions of the tragic genre Dramatic methods used by Shakespeare Descriptive methods used to create mood, tone and atmosphere Who The Romantics are and what connected them Poetic methods used by The Romantics 	<p>Knowledge <i>What pupils will know</i></p> <ul style="list-style-type: none"> Victorian society and class system including: Malthusian beliefs, The Poor Law, the conditions in the workhouse, employment law, the class system, child labour and mortality What happens in A Christmas Carol What big ideas about the human condition are presented in A Christmas Carol including: avarice, misanthropy, miserliness, sin, supernatural influence, Christian influence, guilt, remorse, redemption Who the main characters are in A Christmas Carol including: Marley, Scrooge, Fred, The Cratchits, Fan, Fezziwig, Belle What the characters relationships are and how they change How the characters develop and change Conventions of ghost stories/parable Creative methods used by Dickens Narrative methods used to tell stories including omniscient and intrusive narrative voice Poetic methods used by Victorian poets 	<p>Knowledge <i>What pupils will know</i></p> <ul style="list-style-type: none"> Details about the realities and challenges presented in WWI and WWII Poetic methods used by modern poets Differences between society in the Edwardian and post WWII era What happens in An Inspector Calls What big ideas about the human condition are presented in An Inspector Calls including; capitalism, socialism, the class system, social responsibility, misogyny, abuse of power Who the main characters are in An Inspector Calls including: Mr Arthur Birling, Mrs Sybil Birling, Sheila Birling, Eric Birling, Gerald Croft, Edna, Inspector Goole, Eva Smith/Daisy Renton/Mrs Birling What the characters relationships are and how they change How the characters develop and change Conventions of a morality play Dramatic methods used by Priestley Conventions of letters and articles
<p>Skill <i>What pupils will be able to do</i></p> <ul style="list-style-type: none"> Respond to questions about characters and themes in Macbeth, selecting supporting references from the text WHAT? Explain how Shakespeare uses methods to present his ideas HOW? 	<p>Skill <i>What pupils will be able to do</i></p> <ul style="list-style-type: none"> Annotate ideas about Power and Conflict in Victorian poems. Respond to questions about characters and themes in A Christmas Carol, selecting supporting references from the text WHAT? 	<p>Skill <i>What pupils will be able to do</i></p> <ul style="list-style-type: none"> Annotate ideas about Power and Conflict in poems about WWI and WWII. Respond to questions about characters and themes in An Inspector Calls, selecting supporting references from the text WHAT?

<ul style="list-style-type: none"> • Explain why Shakespeare presents these ideas and the impact on his audience WHY? • Annotate ideas about Power and Conflict in Romantic poems. • Write a description 	<ul style="list-style-type: none"> • Explain how Dickens uses methods to present his ideas HOW? • Explain why Dickens presents these ideas and the impact on his reader WHY? • Write a narrative 	<ul style="list-style-type: none"> • Explain how Priestley uses methods to present his ideas HOW? • Explain why Priestley presents these ideas and the impact on his reader WHY? • Write a letter and an article
KS4 Module 4: Timeline of Literature: The Now <i>(Year 10 Module 4 of 4 – start date W.C. 15.05.23)</i>	KS4 Module 5: <i>(Year 11 Module 1 of 3 – start date W.C. 02.09.22)</i>	KS4 Module 6: <i>(Year 11 Module 2 of 3 – start date W.C. 05.12.22)</i>
Knowledge <i>What pupils will know</i>	Knowledge <i>What pupils will know</i>	Knowledge <i>What pupils will know</i>
<ul style="list-style-type: none"> • The realities and challenges of war in modern contexts post WWII • Poetic methods used by modern poets • Conventions of speech 	<ul style="list-style-type: none"> • How to identify the big ideas about the human condition in fiction extracts • What explicit means • Different types of language including: word class, phrases, descriptive language features and techniques • Different types of structure including: openings; shifts in focus; change in mood, tone and atmosphere; narrowing and widening focus; introduction of character; dialogue; circular/cyclical • What analysis means • What evaluation means • How to plan creative writing • How to revise Literature Paper 1 	<ul style="list-style-type: none"> • How to identify writers’ perspectives and changing perspectives within and across texts • What implicit means • What inference and synthesis mean • Different types of language including: word class, phrases, rhetorical language features and techniques • What comparison means • How to plan perspective writing • How to revise Literature Paper 2
Skill <i>What pupils will be able to do</i>	Skill <i>What pupils will be able to do</i>	Skill <i>What pupils will be able to do</i>
<ul style="list-style-type: none"> • Respond to questions comparing ideas in modern poems, selecting supporting references from the texts WHAT? • Explain how poets uses methods to present their ideas HOW? • Explain why poets presents these ideas and the impact on his reader WHY? • Write a speech • Present a speech 	<ul style="list-style-type: none"> • Identify explicit information • Analyse language and structure • Critically evaluate • Plan, write and edit description and narrative writing • Essay writing 	<ul style="list-style-type: none"> • Interpret information • Summarise and Synthesise information • Analyse language • Compare perspectives • Plan write and edit letters, articles and speeches • Essay writing