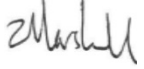


Lord Derby Academy Provider Access Policy

Version and Date		Action/Notes
1.0	January 2023	Policy reviewed for ratification to incorporate statutory updates from the latest guidance taken from Careers guidance and access for education and training providers (publishing.service.gov.uk)

Policy Reviewed:	January 2023
Policy Review Frequency:	Annually
Next Review:	January 2024
Signature of Chair of Local Governing Body:  Ian Marshall	

Introduction

This policy statement sets out Lord Derby Academy's arrangements for ensuring that all pupils, Years 8 – 11 have meaningful encounters with providers of technical education and apprenticeships, giving them information about the provider's education or training offer. Lord Derby Academy works in partnership with a wide range of different organisations that are registered as providers which include: Independent Training Providers, FE Colleges, Universities and Employer Providers. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the provider access duty, commonly known as the 'Baker Clause'.

Pupil Entitlement

The 'Baker Clause' is a legal duty which requires all maintained schools and academies to ensure that there is an opportunity for a range of education and training providers to access all year 8 to 13 students for the purpose of informing them about approved technical education qualifications and apprenticeships. For pupils of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters during the 'first key phase' (Y8 to Year 9) and two encounters for pupils during the 'second key phase' (Year 10 to Year 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the 'Making it meaningful' checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Lord Derby Academy allows providers adequate time during the standard school day to meet with pupils to provide all pupils with **career-focussed** experiences.

Lord Derby Academy works with providers to ensure that they provide unbiased information to pupils that includes:

- Information about the provider and the approved academic/ technical education qualifications or apprenticeships that the provider offers.
- Information about the careers to which those academic/ technical education qualifications or apprenticeships might lead.
- A description of what learning or training with the provider is like.
- Responses to questions from pupils about the provider or approved academic/technical education qualifications and apprenticeships.



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- Provide follow up resources tailored to parents and carers.
- Support for making informed decisions and adequate application to a variety of organisations.

Previous providers

Last term (Autumn 2022) we invited a large number of providers from the local area and beyond to speak to our pupils as part of our Annual Careers Fair:

Liverpool Hope University	Cronton 6 th Form
Liverpool John Moores University	Riverside College
University of Chester	St Helens College
University of Liverpool	Knowsley Community College
All about STEM	City of Liverpool College
Knowsley Apprenticeships	Hugh Baird College
Careers Connect	Myerscough College
Apprenticeship Support 'Be More'	Carmel College
Weightmans Solicitors	Steven Gerard Academy
TES Educational Specialists	Everton College
British Army	Little League Sports (LLS)
Royal Navy	Rocket Training
Royal Air Force	Mode Training (Hair and Beauty)
North West Ambulance Service	David Campbell Soccer
The Learning Foundry	LIPA (Performing Arts)

Additional access is provided through curriculum subjects e.g Science have worked with Knowsley Safari Park and mathematics with the Liverpool Maths School.

All pupils have also had access to remote opportunities either within, or beyond curriculum time, provided via resources during National Careers Week/National Green Careers Week / National Apprenticeship Week including:

NatWest Bank	Coca Cola
Unifrog	Nestle
Jaguar Land Rover	Lloyd Banking Group
DSTL (The Science Inside)	Campus Media
PWC	GCHQ
BDO	Rolls Royce
The Security Service (MI5)	Secret Intelligence Service MI6
UK Space Agency	ECI (Edinburgh Climate Change Institute)
MET Office	National History Museum
eesa	Mathematics Education Innovation
The Royal Society	Royal Geographical Society
Science and Discovery Centres	RMetS
UK Research and Innovation	National Environment Research Council
University of Edinburgh	University of Reading
Careers and Enterprise	WWF

* Please note this is not an exhaustive list and will be added to throughout the academic year.

Destinations

The 2022 cohort moved on to 23 different providers:

1	Carmel College
2	Cronton Riverside
3	Knowsley Community College
4	St Helens College
5	City of Liverpool College
6	LIPA
7	Everton Football College
8	Armed Forces
9	Life Science UTC
10	Marine Academy
11	Myerscough College
12	Aspire Sports College
13	Montebello Training
14	LMA - Acting
15	Manchester Youth Zone
16	Apprenticeship/Traineeship
17	Port Vale Scholarship
18	In Employment
19	North Shropshire College Football Scholar
20	St Julies VI Form
21	Warrington Royal Vale College
22	Liverpool College
23	Southport College

Management of provider access requests

Procedure

A provider wishing to request access should contact Miss A Ward, Careers Co-Ordinator, on 0151 477 8860.

The school will make suitable areas available for discussions between the provider and pupils, as appropriate to the activity. **The School offers the six provider encounters required by law** and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

The school will also support the presentation requirements of the provider which will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the careers lead.

Further information and resources will be shared with Parents/Carers and Pupils via the Google Careers Classroom, via the school Newsletter or on the Careers, Information, Advice and Guidance Section of the school website.

Opportunities for access

There are a number of events, integrated into the school Careers Programme, that will facilitate providers with the opportunity to either come into school to speak to pupils and/or their parents or carers or to provide information remotely, or at their own establishment.

<p>Example events</p>	<ul style="list-style-type: none"> • 1:1 interview with a designated independent Careers Adviser • Group sessions with Careers Connect Advisers • Pupil Assemblies • Virtual subject specific sessions via webinars on Unifrog (the school Careers platform) • National Green Careers Week (November) • National Apprenticeship Week (February) • National Careers Week events (March). • Welcome Evenings (Y7, Year 10 and Year 11). • Parent/carer Progress Evenings. • Options evening (Year 9). • School aspirational trips to FE Colleges and Universities • STEM activities • 'Jobs for Tomorrow' Event. • Challenging Stereotypes Event • Careers Fair (December) - all year groups • Personal Development Curriculum time. • Bespoke year group careers events including off-site visits to providers. • Employer/provider visits. • Virtual presentations / workplace visits. • Application support provided by a range of providers to meet the individual needs of pupils.
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*Please note this is not an exhaustive list.