



NEWSLETTER

Friday 21st May 2021

Headteacher Message

Dear Parent/Carer

It has been a calm and purposeful week at LDA. We have been delighted to start welcoming visitors back into the school and all have commented on our high standards and on the positive atmosphere around the building. One visitor wrote to me afterwards to say how 'the pupils at LDA are an absolute credit to their families and to the Academy'.

In partnership with Merseyside Police, pupils in Year 10 have been discussing the dangers of County Lines and knife crime through our Personal Development Curriculum over recent days and they have handled this topic with maturity and sensitivity. Our Year 11 pupils are now in their final weeks at school but are continuing to remain focused in lessons and act as role models for our younger pupils.

I am looking forward to a continued focus on the articulation of learning and on enrichment inside and outside of the classroom as we move into the final week of the half term.

I wish you a restful weekend,

V. Gowan

V Gowan, Headteacher



Victoria Gowan
Headteacher

LIPA - Year 10 GCSE Drama pupils have enjoyed working with with L.I.P.A (Liverpool Institute of Performing Arts). As part of 'Widening Partnerships' the pupils created forest & sea environmental set design mock ups and participated in an Acting workshop too!



LIPA
THE LIVERPOOL INSTITUTE
FOR PERFORMING ARTS

LITERACY

This week LDA pupils have been reading an article from The Day as a representation of this week's topic: Community Awareness and Safety. Pupils have been discussing whether Robots are far better judges than humans and if so, should computers make all our decisions?

Why not continue the discussion at home?

<https://theday.co.uk/stories/robots-are-far-better-judges-than-humans>

Username: **lordderby** Password: **password123**

How can I support reading from home?

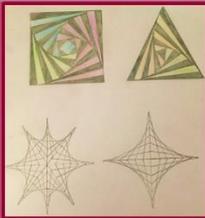
T	Take turns to talk about what you are going to read	
R	Recap the predictions as you are reading	
U	Use lots of encouragement	
S	Share what you know about the text	
T	Tune-in and be interested	

Maths Art Competition

Pursuit designs show the illusion of curves using only straight lines. They can help create optical illusions as well as many different forms of artwork. Pupils at LDA made some creative designs using this idea. These designs will be displayed in the maths department.

Congratulations to the winner
Lillie C

Well done to everyone who took part in the
Maths Art Competition.



The Dean Trust
Lord Derby Academy



Numeracy Puzzle

You are given money everyday to put in your piggy bank. You are given it in such a way that the money in the piggy bank doubles everyday.

If you start off with 1p, the next you get 2p, then 4p etc. Your piggy bank gets full on the 16th day.

On which day will it be half full?





Mr Kemp
Head of
Department



Mr Lloyd
Head of
Geography



Mrs
Bannon
Head of
Year 11



Mrs
Blackmore
Classroom
Teacher



Mr Lindsay
Classroom
Teacher with
Responsibility



Mrs
O'Neill
Classroom
Teacher



Mr
Owen
Head of
Year 9

History

Year 7 pupils have been focusing on the historical skill of evidence by looking at what we can learn about Henry VIII from what the Tudors left behind. The first piece of evidence that we examined in class was the famous Hans Holbein painting of Henry VIII which was used as a propaganda tool by Henry VIII. Pupils were asked to consider why Henry wanted to be presented in such a way and what the painting can reveal to us about Henry's opinion of what an effective King should be. There is a version of Holbein's painting on display at the Walker Art Gallery in Liverpool and I would urge you to visit the museum when you can to view this magnificent piece of historical evidence.



Year 9 pupils are considering how close the world was to destruction during the different phases of the Cold War. Here are some of their thoughts and arguments:

"The USSR invaded surrounding countries to create a buffer if Germany ever attacked again... This was a threat to America and their way of life as if this Communist ideology reached America, the American Dream would be dead and Capitalism no more." - Jacob B

"Churchill's infamous Iron Curtain speech increased tension; however, the Iron Curtain was merely a metaphor describing the borders between different countries and not a physical structure like the Berlin Wall."

Isabella H

"The Berlin Wall increased tension and danger because unlike the Iron Curtain the Berlin Wall was a physical structure that separated not only Communism and Capitalism but family and friends." - James D

Year 11 pupils have started their study of 'Crime and Punishment' from c1000 to c2000.

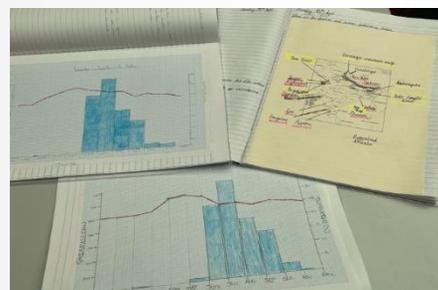
This week pupils have been examining life in Anglo-Saxon England by researching elements of law enforcement and punishment before deciding where to place each onto a judgement matrix. They had to decide how superstitious and violent the Anglo-Saxon approach to crime and punishment was.



Geography

Year 7 are currently studying the topic of India. As part of our curriculum pathway, pupils have begun to develop a range of key skills that have been incorporated throughout the academic year. This includes looking at how climate graphs inform us about the average weather conditions in any given country. Pupils have also linked the curriculum together by using key themes that tell us about the wealth of a country.

India as a whole, is a very diverse country, not only for wealth but also its climate and different landscapes. Pupils are currently finding out why people in parts of rural India are moving to major cities.



Please see here some really great examples of the work completed by our Year 7 pupils. Mr Lloyd used pupil information to decide whether he should visit India

'A' Level Geography:

Over the past few weeks there have been a number of pupils that have asked questions regarding 'A' level geography. In order to support our pupils' inquiries, we thought this would be a great opportunity to share what the course would entail. Some exam boards may differ, but the Pearson course which is studied at Carmel College, involves 3 examinations and a piece of coursework. There are 4 key areas: Dynamic Landscapes, Dynamic Places, Physical Systems and Sustainability and Human Systems and Geopolitics.

As part of the course pupils would need to undertake a piece of research. This information is used to complete the coursework element. There are opportunities to go on an international fieldtrip that further supports understanding of the content covered, such as Plate Tectonics.

Many universities offer a range of degrees leading on from this course which is aimed at giving pupils the ability to 'engage critically with real world issues and places, apply their own geographical knowledge, understanding and skills to make sense of the world around them, and to help prepare them to succeed in their chosen pathway.'

(Pearson Edexcel).

If you or a member of your family are considering 'A' level geography, consider what Michael Palin is quoted as saying "Geography is the subject which holds the key to our future".

We couldn't agree more.

Extra revision: BBC bitesize offers a range of activities that pupils can use to further understand their course and develop some key skills. After each section of content covered, the site will give a few questions to assess knowledge.

