



# NEWSLETTER

Friday 5<sup>th</sup> February 2021

## Headteacher Message

Dear Parent/Carer

This week we have been celebrating the national 'Children's Mental Health Week' and focusing on the chosen theme of 'Express Yourself'. Looking after our mental health is so important, particularly in the current circumstances of the pandemic. Personally, I enjoy walking, reading and (when possible) travelling to support my own mental health and well-being. This year I am making an effort to reduce screen time after work. What activities do you and your family like to do?



Victoria Gowan  
Headteacher

Can I remind Year 11 parents that the remote Parents Evening is taking place on Thursday 11<sup>th</sup> February 4pm-6pm. You should have received your information in the post to be able to log on and book appointments. Please contact the school in advance if there are any issues so we can ensure the evening runs smoothly and that you are able to be fully updated about your child's progress.

Next week is our final week of Half Term Three. As well as the continued provision of remote learning, we will be rewarding our pupils for their hard work and engagement. I am also really looking forward to taking part in the LDA Community Quiz!

With best wishes for the weekend,

*V. Gowan*

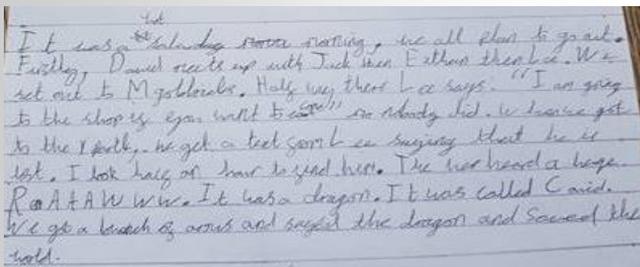
Miss V. Gowan,  
Headteacher



## National Story Telling Week

On one ordinary looking evening, everybody's televisions twitched and cackled and then turned on to see... The prime minister in England announced that an unfortunate event had occurred... "A GLOBAL PANDEMIC", he said in a particularly loud and bold voice. A shiver was sent down everybody's spine. Nobody knew then that they would go through so many unfortunate events. Jayden Feria

There was a boy called Henry who lived in a small house near the sea with his mum dad and dog Bert, they lived there because the house was left to them by Henry's gran Dottie, before Dottie passed away she told of a myth about a fairy boy called Jack no one believed my gran but I always did. Alfie Devon



David  
Payne

## Numeracy Puzzle

$$\begin{array}{l}
 \text{Basketball player} + \text{Basketball player} + \text{Basketball player} = 30 \\
 \text{Child} \times \text{Child} + \text{Basketball player} = 21 \\
 \text{Child} + \text{Child} \times \text{Child} = 80 \\
 \text{Child} + \text{Basketball player} \times \text{Basketball player} = ?
 \end{array}$$

## Parents Evening dates:

- YEAR 11 = 11<sup>th</sup> February 2021 (4pm-6pm) –**  
This will take place virtually. Further information has been sent in the post and is also available on our website
- YEAR 9 = 25<sup>th</sup> February 2021 (4pm-6pm)**
- YEAR 10 = 22<sup>nd</sup> April 2021 (4pm-6pm)**
- YEAR 7 = 6<sup>th</sup> May 2021 (4pm-6pm)**

# Children's Mental Health Week at LDA

All pupils at LDA have engaged in three bespoke lessons to support children's mental health this week. Thank you to all of our staff and pupils who contributed. All pupils have been awarded House Points on ClassCharts.

**LDA is our community**

**LDA community cares about your well-being.**

**Task:** Discuss the Positive Mental Health Toolkit and how you can find positives in everything you do. Choose **two items** from the toolkit and state why are they important and how they can be used as part of your daily routine?

**Share your**  
via the Google classroom LIVE stream!!

**LDA is our community**

**LDA community cares about your well-being.**

**Task:** Watch the link below and discuss the meaning behind his words. Discuss the **possibilities** for each of us to explore our own creativity this Children's Mental Health Week.

**Share your**  
via the Google classroom LIVE stream!!

**Who is George the Poet?**

**LDA is our community**

**LDA community cares about your well-being.**

**Task:** Discuss how the internet and social media have a **negative effect** on our mental health. Think of **two ways** you can reduce your exposure to the internet, what can you do instead or how can you manage your screen time?

**Share your**  
via the Google classroom LIVE stream!!

Use social skills to communicate with others and seek assistance if you need help. KG

We set ourselves goals towards what we want to achieve. It may be that we aim for a high grade in school or we aim for a specific job. BW

Problem solving is used in everyday life problems. Whether that be in maths lessons or solving a problem in public life. BW

Trying to overlook the negative and focus on the positive. AN

We are kind to ourselves and each other to improve our mental health and the lives of other people. JYV

Trying to not get overwhelmed and looking for the positive in everything. LA

Using accurate thinking skills to solve anything that comes in your way in school or at home. GF

Be self aware and not afraid to critique yourself or ask others for help. BD

**I think this affects our mental health because we are going on our computers too much in a day and spending too much time online. For this I think we should all go away from our screens at break. Bobby**

**don't change yourself because of what others look like. Grace Mc**

**online people have all this money and beauty and it can make people very jealous and try to change themselves. James**

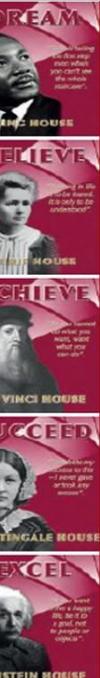
**Playing board games instead of on your phone.**

**It can affect your mental health because you might want to be someone you can't be. Emma Thompson**

**It can make people feel like they have to be like everyone else and that they can't be who they want to be and what their hobbies are because people will judge them. Emmeline**

**It isn't real but it makes people think it is so then they feel insecure about themselves.**

- I am going to use art and achieve goals and being kind to myself and others. I am going to end each day by writing a list of what I have to do the next day in order of importance. This will stop me feeling anxious or overwhelmed by things I have to do that some insurmountable. I will try to be kinder by being more patient and understanding to my family.
- social skills and ability to seek assistance from others-gives you more confidence to ask people for help when you need it
- be kind to myself and others - make somebody feel better and make myself feel better
- Being kind it will make you and other feel better
- being kind to other people might make their day better because you never know what they are going through
- being kind to some one because you don't know what there going through at home
- Positive coping strategies - allows you to approach the challenges of everyday and cope with them



## LDA Community Quiz

### Which House will achieve LDA champion status?

**How do I get involved?**  
Join the Google Classroom below and follow the link.  
**LDA Competition Google classroom: np2cdlh**

The **quiz champion** for **each year group**, will be announced on **Friday 12/02/2021**.  
**The quiz begins:** Wednesday 10th February at 4pm  
**Deadline:** Thursday 11th February at 4pm

In order to participate your entry needs **to state your full name** and **form class**.

This is a **community quiz**, so get the whole family involved!

**Kahoot!** Every pupil that enters will be awarded **10 House points**

**Prize:** The quiz champion in **each year group** will be awarded a £10 voucher

## LDA Maths Mystery Challenge

### Which Mathematician stole the $\pi$ ?

**Task:** Starting Monday 8th February and throughout the week, a new piece of evidence will be shared each day to help you in your quest to solve the Maths Mystery Challenge of a stolen  $\pi(e)$ .

Look out for clues and extra information that could help you solve the mystery.

Join the Google Classroom and all entries will be awarded 10 House Points

**Google Classroom Code: 3a75plg**  
**Deadline: Friday 12th February at 3pm**

**Prize:** All mystery detectives will be entered into a draw to win a £20 Voucher

Good Luck Everyone!

## LDA Step It Up Champions

**Mr Downie**  
Maths Department  
Well Done!!

**Sophie G**  
Year 7  
Well Done!!

Congratulations to all of the pupils and staff that have taken part from our LDA community.  
**333 responses in total!**

**KS3 SPANISH** - The Modern Languages Department have been extremely impressed to see the level of engagement online in Spanish! We have used a range of tools and websites to practise our speaking, listening, reading and writing.



Year 7 with the visualiser



The use of Google Jam Board to collaborate as a class



Year 9's interactive and virtual classroom

## Linguascope:

We now have personalised access to a world-famous, language learning platform with a range of games, activities and videos in Spanish!

Step 1: Go to the website [www.linguascope.com](http://www.linguascope.com)

Step 2: Enter your log in details as seen below.

**Username: Idapupil**  
**Password: derby2021**

Step 3: Choose your level and your language-then enjoy!



## Top Performers in KS3 Spanish

**Year 7** - Emmie Jo, Frankie S, Pria Mc, Anthony P, Lexie M, Joseph Ru

**Year 8** - Alwina A, Jakob B, Anna C, Oliver C-F, Amy G, James M,

**Year 9** - Frankie D, Poppy F, Tiffany P, Harry P, Charlie S, Isabella H

## Remote learning in KS4

The Languages team is immensely proud of our linguists in KS4, pupils have engaged, demonstrated incredible enthusiasm and shown resilience with our online provision. We are continuing with our varied offer of live lessons, interactive platforms and verbal/written feedback links. Please always ensure to submit your work through Google Classroom to your teacher so that we can celebrate your successes with you on Class charts.

*¡Estupendo KS4, keep up with the hard work!*



¿Qué hiciste recientemente para ayudar al planeta? (75 words)

+/- aspects  
Opinion x2  
Reason x2  
3rd person opinion  
Comparatives... cuando era joven ...  
Idioms  
Similes  
Talk about what someone

Ayer reciclé el vidrio en mi casa y separé el **plástico** y la papel. **Reciclar** es **mas** importante por el medio ambiente y la basura en los calles es una **problema** muy grande. Mi amigo piensa que la basura no es la **problema** importante pero el **contaminacion** de el aire es muy importante, pienso que **contaminacion** de el aire es importante sin embargo la basura es **mas** importante. Ahorro agua en mi casa y **apago** los aparatos **electricos**. Cuando era joven pienso que **reciclar** era Perdida de mi tiempo, si embargo, ahora, se puede es una **problema** **mas** importante por la menudo.



## Can you Spot the Difference?



Watch out for an exciting new Modern Languages Competition!

We are inviting you to virtually explore the world by building, drawing or making a collage of your favourite world monument.

The Department are really looking forward to seeing your creations and there are some fabulous prizes to be won! More details coming soon!

## Our top performing KS4 linguists:

Yr.10	Points	Yr.11	Points
Isabelle F	39 points	Mollie C	39 points
Chloe A	36 points	Caitlyn D	39 points
Elizabeth D	36 points	Bradley D	37points
Lauren F	36 points	Dylan D	36 points
Laila A	34 points	Igor S	35 points

¡Fantástico KS4!

## Modern Languages Google Classroom Codes

Group	Code
All Year 7 Pupils	fh7ig5k
All Year 8 Pupils	2wg74vu
All Year 9 Pupils	iwmnve
All Year 10 Pupils	g2qzqiy
Mrs Holme's Year 11 Pupils	sbvvox
Miss Crookes' Year 11 Pupils	casfuzp
Mrs Jamieson's Year 11 Pupils	a73dkvh
Miss Kellner's Year 11 Pupils	4lnsudg
Mrs Brophy's Year 11 Pupils	v7a76tj

Use the code above to join your Spanish Google Classroom if you haven't already. **It's not too late!** Follow your timetable, say 'hello' to your teacher in the comments every lesson, and then follow the instructions to access and complete the work.

## Modern Languages Club: French Club

This term has seen the re-launch of French Club, in its new virtual format! French Club is open to all pupils (and staff!), whether you have studied French before or not.

Each Wednesday after school we will be posting a new French activity or challenge, all set within our virtual classroom with lots of links and resources to explore - just head over to our **Google Classroom 7khulpv**.

Join us on the last Wednesday of term for our French Valentine's challenge!



Mrs Holme  
Head of Department



Miss Crookes  
Deputy Head of Department



Mrs Jamieson  
Classroom Teacher



Miss Kellner  
Classroom Teacher



Mrs Brophy  
Classroom Teacher



Mrs Arnold  
Deputy Headteacher



Mrs Ellis  
Assistant Headteacher