



## LDA Remote Learning Parent Guide

This information is intended to provide clarity and transparency to pupils and their families about what to expect from remote education in the event national or local restrictions require entire pupil cohorts (or bubbles) to remain at home.

### What is Remote Learning?

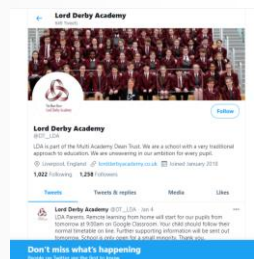
- Remote Learning is a way for pupils to access lessons while they are at home using Google Classroom. Each LDA subject has set up a virtual classroom, either for individual classes or for the whole year group in order to deliver lessons.
- This means that pupils access all their learning resources, everything that usually they would get face to face in a classroom, virtually via the online classroom.
- In order to support schools, the Department for Education have commissioned a virtual school called the Oak Academy to create online learning resources for teachers to use. The BBC have also commissioned a range of Television programmes to supplement the BBC Bitesize resources. These are quality resources, designed specifically for remote learning and will be used by teachers to provide a varied online learning experience for pupils
- **Pupils should follow their usual timetable.** Each lesson the class teacher will share resources and set tasks to allow our pupils to continue with their studies
- Because different subjects are taught in different ways, all subject classrooms will not all look the same, however there are some things that all classrooms will include:
  - Work will be set every lesson in a variety of formats including worksheets, quizzes, power-points etc. and also by teachers posting pre-recorded 'live' content via Screencastify or Oak Academy learning videos
  - Learning via online platforms such as Mathswatch and Bedrock will be used where appropriate
  - Teachers will be available for the duration of the lesson to respond to questions and queries.
  - Pupils will have the opportunity to ask for help and additional explanations during the lesson
- In addition, teachers may offer live, interactive lessons using Google Meet

### How does Registration work?

Registers will be taken for each timetabled lesson, with pupil 'attendance' logged via ClassCharts  
Pupils need to comment or answer the registration question set by their teacher to register for the lesson  
Pupils who complete online work to a good standard will receive additional ClassCharts house-points



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### Accessing remote education- your questions answered

#### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- Yes. We teach the same curriculum remotely as we do in school. **All** subjects are being delivered remotely. However, we have needed to make some adaptations in some subjects. For example, some practical subjects like Physical Education will have adapted content to suit home learning.

#### **How long can I expect work set by the school to take my child each day?**

- Pupils follow their usual timetable of 6 x 50-minute lessons, a total of 5 hours learning per day.
- This may be made up of direct contact teaching time, independent work or practical tasks designed to give screen breaks.

#### **How will my child access any online remote education you are providing?**

- Pupils should access their remote learning via Google Classroom, all subjects and lessons will use the Google Classroom to set work and this is how most work will be submitted by pupils.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- Having recognised that that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:
- At Lord Derby Academy we have made over 600 laptops available to pupils who do not have access to a device at home.
- If your child does not have access to a device, please contact the school office on **0151 477 8860** or **Office@lordderbyacademy.co.uk**
- Each half term we will update curriculum materials available to download and print from our website, alternatively work-packs can be requested in a case of short-term lack of access

#### **How will my child be taught remotely?**

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Resources produced by teachers (e.g. workbooks, worksheets) and shared via the Google Classroom
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to follow their usual timetabled lessons provided they are healthy well
- Please support by helping your child set routines and by giving them a quiet environment in which to work



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## Engagement and Contact

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We ask that pupils 'register' for their lesson to let the teacher know they are online and ready to learn
- At the end of the lesson pupils will be asked to submit their work, ClassCharts house-points will be awarded for the quality of work (please see the diagram below for the ClassCharts codes)

**ClassCharts** In order to ensure parents get the most up to date and useful information the following codes will be used during this period of remote learning

							
Used by teachers to show when a pupil has registered on a remote classroom during their timetabled lesson. Used for tracking and monitoring purposes. <b>No +/- points score</b>	Used by form tutors and Heads of Year to show when a pupil has registered for assembly (Monday 9.00am) or form time (Friday 9.00am) <b>+5 points score</b>	Used by teachers to reward pupil engagement in online learning to show where pupils have produced work of a good standard <b>+2 points score</b>	Used by teachers to reward excellent pupil engagement in online learning to show where pupils have produced work of a high standard <b>+5 points score</b>	Used by parents/ carers to reward home study This can be added by parents using the ClassCharts app. <b>+3 points score</b>	Used by teachers to show when a pupil has not registered on a remote classroom during their timetabled lesson. Used for tracking and monitoring purposes. <b>No +/- points score</b>	Used by teachers to show when a pupil has registered on a remote classroom during their timetabled lesson but not accessed or completed tasks set <b>-3 points score</b>	Used by form tutors and Heads of Year to show when a pupil has not accessed any timetabled remote lessons or submitted work <b>-5 points score</b>

Please note: all pupils will receive the registered or not registered code for remote learning even if parents/carers have reported them unable to work that day due to illness or logistical issues, however compliant or reluctant will not be issued.

## How can parents/carers and pupils contact the school during Remote Learning?

- Pupils can ask questions and get clarification online, just as they would during a face to face lesson, by using the Google Classroom 'stream' to comment or by attaching a private message to a piece of work
- Staff will be online during the lesson to respond to pupils. Comments and questions asked outside of the lesson times may take longer to respond to- just as pupils are following their usual timetable, teachers are also and this means that at the end of the lesson they move into another virtual classroom to teach another class. We will always aim to respond to any pupil communication within 3 working days
- We respectfully ask that parents do not contact individual teachers via the Google Classroom but instead use our usual parental contact channels:
- **Contact us by telephone on 0151 477 8860 or by email at LDAoffice@lordderbyacademy.co.uk**



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### Marking and Feedback

#### How will you assess my child's work and progress?

- Marking and feedback will be completed online and will follow the school Marking and Feedback Policy in terms of type and frequency
- Subjects with two or more lessons per week will provide marking and feedback at least once every two weeks
- Subjects with one lesson per week will provide marking and feedback at least once every three weeks
- Over a sequence of lessons, the following forms of teaching and learning opportunities will be provided:
  - At least 1 lesson or instance of 'self-marking' quizzing or online platform (for example Bedrock or teacher prepared quiz)
  - At least 1 lesson with some live/pre-recorded content (not necessarily the whole lesson) with some 'markable' content produced by the pupils
  - At least 1 lesson or instance of additional video content – Oak Academy resource, you tube clip, documentary, BBC content, practical demonstration where pupils should post a response to a teacher question at the end of the lesson to check for understanding
  - At least one uploaded resource, such as PowerPoint, worksheet etc.
- Marking and feedback may be completed in different ways:
  - Through the use of external online platforms such as Tassomai or Mathswatch
  - Through verbal or written feedback during a live lesson
  - Through self-marking quiz tasks
  - Through the setting of written tasks to be completed by pupils and marked with individual or whole class feedback provided by the teacher

### Additional support for pupils with particular needs

#### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the a number of ways.

Additional support in accessing learning will be provided by our SEND team, this will include:

- Differentiated teaching and learning materials
- SEND key workers who will make frequent contact to offer support
- Access to online platforms such as 'Read, Write Gold', Bedrock and Lexia



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