

THE DEAN TRUST Lord Derby Academy



YEAR 9 OPTIONS BOOKLET

KEY STAGE 4 OPTIONS 2020-2022



Believe Achieve Succeed

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Key Stage 4 Curriculum Provision

Welcome

Welcome to the Options Booklet for our current Year 9 pupils at Lord Derby Academy. These pupils will be embarking on their Key Stage 4 (KS4) studies from September 2020. This is a crucial time for our pupils and we are here to guide them and to advise them as they make important choices which will have a direct impact on their future life chances.

At Lord Derby Academy we aim to provide a traditional curriculum which matches the abilities and aspirations of our pupils, fulfils the ambitions of parents/carers for their children and meets the requirements and expectations of further education providers and employers. The world of 14-19 education and beyond is in a period of significant change and we must respond to this change appropriately whilst always keeping the best interests of our pupils at the heart of our decisions.

The well designed KS4 curriculum at Lord Derby Academy offers a broad and balanced range of courses, with the essential subjects of English, Mathematics and Science at the core of our provision. We are also placing a real emphasis on the English Baccalaureate (EBACC) which comprises GCSE qualifications across a suite of academic subjects (English Language and English Literature, Mathematics, Science including Computer Science, Geography/ History, French/ Spanish/German).

We have analysed the performance data of each of our Year 9 pupils and we have then placed individuals on what we believe to be the appropriate KS4 pathway to enable them to attain, achieve and maximise their potential.

Some of our pupils have been placed on the '**Compulsory MFL Pathway**' and others have been placed on the '**Optional MFL**' pathway. I have written to parents/carers individually to explain which pathway their son/daughter will be following.

All pupils at Lord Derby Academy will be studying the following subjects as part of their compulsory education at KS4:

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science (Combined Science or 3 Separate Sciences)
- GCSE Geography and/or GCSE History
- Pupils on the 'Compulsory MFL' pathway will be studying GCSE Spanish and will also have the option to study French / German in addition to Spanish. Pupils on the 'Optional MFL' pathway can study GCSE French/German and/or GCSE Spanish if they opt to do so.

In addition to the above subjects, we are offering a wide range of Level 2 option choices, comprised primarily of GCSE qualifications. We are confident that these courses will broaden and deepen the experience of our pupils and will ensure all pupils have access to a minimum of nine qualifications.

The coming weeks are clearly a very important period in the educational life of our Year 9 pupils. We ask families to take full advantage of the guidance and resources available and to discuss the possibilities and choices thoroughly. The staff at Lord Derby Academy are here to support pupils in making the right choices in order to ensure each individual is able to follow an appropriate pathway to success.

Miss V Gowan
Headteacher

Frequently Asked Questions:

- ***Who can pupils speak to for advice?***

All staff at Lord Derby Academy will help to advise pupils in their option choices. The list of people below would be a good starting point:

Mrs Ellis– Assistant Headteacher (Director of KS3)

Miss Morrison – Assistant Headteacher (Director of KS4)

Mrs Blackmore – Head of Year 9

Mrs Broadhurst – Year 9 Pupil Support Manager

Mrs Finn – Inclusion Manager

Ms Thwaite – SENDCO

Mrs Holme – Higher Achievers Coordinator

Form Tutors

Heads of Department

Our careers adviser Jane Roff from the careers service.

- ***What do 'GCSE' and 'BTEC' stand for?***

GCSE stands for 'General Certificate of Secondary Education'

BTEC stands for 'Business and Education Technology Council'

- ***What is a BTEC?***

A BTEC is a work-related course. Pupils learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. BTECs provide a good basis for pupils to go on to a more advanced work-related qualification.

- ***How are pupils allocated to the pathways?***

Pathways have been decided by looking at a pupil's individual performance data, including his/her results achieved at KS2 and his/her progress at KS3. We have also discussed a pupil's needs and abilities with subject teachers and Heads of Department. We have then selected the pathway we feel is most appropriate for a pupil's chances of success.

- ***Can pupils choose any subjects they want?***

Some subjects are compulsory. These subjects are known as the core curriculum. There is then a range of other guided subject choices for pupils to opt from. We cannot guarantee pupils will always be allocated their first option choices but we will always aim to ensure a pupil is pleased with the qualifications he/she will be working towards.

- ***Will pupils be able to change their mind in Year 10?***

This is very unlikely. Pupils need to choose their options carefully because it is difficult for us to move pupils around once the timetable is finalised.

- ***How can pupils make appropriate options choices?***

It is important that pupils consider their choices very carefully. This booklet provides a lot of information but pupils should also talk to their form tutors, subject teachers and the staff listed above. Pupils should consider the information discussed at the Options Evening on **6th February 2020**. If pupils would like more information they can book an appointment with our Careers Advisor or an appropriate member of staff.

Pupils should:

Select subjects they enjoy

Select subjects they are good at

Ask teachers, support staff, parents/carers for advice

Consider the careers they might be interested in and research which subjects are useful for these careers

Pupils should not:

Select a subject because their friends are planning on studying it

Select a subject because they like the teacher (they may well be allocated a different teacher at KS4)

- ***How are schools judged?***

The Department for Education has introduced new accountability measures for schools.

From 2016 schools have been judged according to the following measures:

1. Progress against a suite of 8 subjects (with 5 places reserved for EBACC subjects)
2. Attainment across a suite of 8 subjects
3. The percentage of pupils achieving a Grade 5 or above in English Language or English Literature and Mathematics
4. The EBACC (pupils average point score in EBACC subjects)
5. A destination measure

- **What to do next:**

All pupils should read this booklet carefully and discuss it with a parent/carer.

Pupils and parents/ carers can attend the Options Evening on 6th February 2020 4.30-6.30pm when they will be able to hear a talk about the curriculum and speak to subject staff and Heads of Department.

A Careers Advisor from the careers service will also be available at this time.

Pupils then need to decide on the subjects they wish to choose and complete the Options choices form.

The Option choices form must be completed and handed in to the school's main reception area by **Friday 13th March 2020**.

Pupils can hand in the options form on the Options Evening if they wish to do so.

If any pupil would benefit from an individual meeting with a member of staff to discuss his/her option choices then an appointment can be made by Mrs Blackmore (Head of Year 9).

Please be aware that:

Options forms handed in after the Friday 13th March 2020 deadline will only be considered after those handed in by this date. This means that if pupils are late handing in their form they may have less chance of being offered their first choice of subject.

Senior staff will consider a pupil's options choices carefully and further conversations will take place before final decisions are made.

Not all subjects will run. We have deliberately tried to keep our range of subjects as broad as we can and, where possible, pupils will be given their first choices. However, if a particular subject attracts only a few pupils, or if there are any unexpected issues arising regarding a certain subject, then those pupils will be offered a reserve choice. **In cases where a subject is oversubscribed, pupils will be offered their reserve option.** Whilst we aim to ensure all pupils are able to study their first choice subjects, the health and safety of pupils will take priority in allocating option places.

On the next page is a copy of the options grids for each pathway. There then follows a description of the courses that make up the core curriculum and the options choices.

The following websites can prove useful:

www.careerconnect.org.uk

www.gov.uk/government/organisations/department-for-education

Name and Form Group:

Y9 Options Form

Pathway	GCSE Maths (5)	GCSE English Lang (3)	GCSE English Lit (2)	GCSE Science (5) Choose <u>one</u> (5)	Option A Humanities Choose <u>one</u> (3)	Option B Modern Language / Vocational Choose <u>one</u> (3)	Option C Identify Choice 1 & Choice 2 (3)	Option D Identify Choice 1 & Choice 2 (3)	Guided Subject E (1) Selected by SLT	PE (2)
Compulsory MFL	GCSE Maths (Compulsory)	GCSE English Language (Compulsory)	GCSE English Literature (Compulsory)	<input type="checkbox"/> 3 Separate Sciences (9) <input type="checkbox"/> Combined Science	<input type="checkbox"/> GCSE Geography <input type="checkbox"/> GCSE History	<input type="checkbox"/> GCSE Spanish <input type="checkbox"/> BTEC Digital Information Technology <input type="checkbox"/> Level 2 Certificate in Child Development <input type="checkbox"/> National Certificate in Sport Studies <input type="checkbox"/> BTEC Performing Arts	<input type="checkbox"/> 3 Separate Sciences <input type="checkbox"/> GCSE Statistics <input type="checkbox"/> GCSE Art & Design <input type="checkbox"/> GCSE Dance <input type="checkbox"/> GCSE Food Preparation & Nutrition <input type="checkbox"/> GCSE Design Technology <input type="checkbox"/> GCSE History <input type="checkbox"/> GCSE French <input type="checkbox"/> GCSE Spanish <input type="checkbox"/> VTCT Hair & Beauty <input type="checkbox"/> GCSE Physical Education <input type="checkbox"/> GCSE Music <input type="checkbox"/> Level 2 Health & Social Care	<input type="checkbox"/> GCSE Computer Science <input type="checkbox"/> GCSE Statistics <input type="checkbox"/> GCSE Business <input type="checkbox"/> GCSE Art & Design <input type="checkbox"/> GCSE Drama <input type="checkbox"/> GCSE Food Preparation & Nutrition <input type="checkbox"/> GCSE Design Technology <input type="checkbox"/> GCSE Geography <input type="checkbox"/> GCSE German <input type="checkbox"/> GCSE French <input type="checkbox"/> GCSE Astronomy <input type="checkbox"/> GCSE Physical Education <input type="checkbox"/> National Certificate in Sport Studies <input type="checkbox"/> Level 2 Certificate in Child Development	<input type="checkbox"/> 3 Separate Sciences additional lesson <input type="checkbox"/> EBACC additional lesson	Core PE
	Optional MFL									

CORE SUBJECTS

The following subjects comprise our Core Curriculum and will be studied by all pupils at KS4:

GCSE English Language (EBACC)

GCSE English Literature (EBACC)

GCSE Mathematics (EBACC)

GCSE Science (Combined or 3 Separate Sciences) (EBACC)



GCSE ENGLISH LANGUAGE

COURSE TITLE: GCSE English Language

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8700

What skills will I develop?

Identification, synthesis, analysis, evaluation and comparison

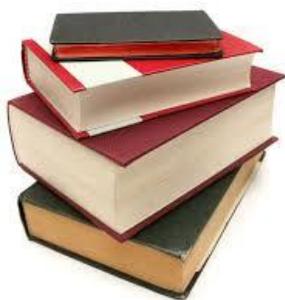
Creativity, imagination and originality

Composition, structure and organisation of ideas

What career opportunities can this subject lead to?

English, as a core subject, gives a secure grounding in education and can be used to prepare for any career choice or to support further study.

A pass at grade '5' or above is a basic requirement for many 6th form college courses, university courses and careers.



Course components: Exam only course

PAPER 1: Explorations in creative Reading and Writing

External examination 50% of the total GCSE:

Section A: Reading- Fiction source

Section B: Writing- Descriptive or Narrative writing

PAPER 2: Writers' Viewpoints and Perspectives

External examination 50% of the total GCSE:

Section A: Reading- Non-fiction and Literary non-fiction

Section B: Writing- Writing from a particular viewpoint/perspective

Course content:

- Unseen fiction, high quality journalism and literary non-fiction from the 19th, 20th and 21st Century
- Creative writing including narrative and descriptive writing
- Writing from a particular viewpoint/perspective including articles, letters, websites and speeches

What attributes will I need to be successful in this subject?

- Detailed, perceptive, sophisticated, critical, convincing responses

What extra support is available ?

The English Department run a range of tailored support for all pupils.

- Extra lessons
- Exam revision classes
- 1-1 support is available both in class and during additional sessions
- Revision packs to prepare for external examination
- Saturday/Half term sessions leading up to external examination



GCSE ENGLISH LITERATURE

COURSE TITLE: GCSE English Literature

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8702

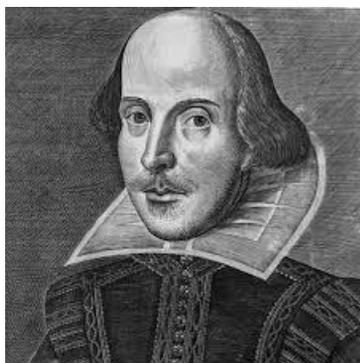
What skills will I develop?

Critical reading, evaluation of writers' choices and comparison of texts

What career opportunities can this subject lead to?

English, as a core subject, gives a secure grounding in education and can be used to prepare for any career choice or to support further study.

A pass at grade '5' or above is a basic requirement for many 6th form college courses, university courses and careers.



Course components: Exam only course

PAPER 1: Shakespeare and the 19th Century Novel

External examination: 40% of the total GCSE marks

Section A: Shakespeare

Section B: 19th Century Novel

PAPER 2: Modern Texts and Poetry

External examination: 60% of the total GCSE marks

Section A: Modern Prose and Drama

Section B: Poetry Comparison

Section C: Unseen poetry

Course content:

- A range of texts from across literary heritage, including a Shakespeare play and 19th Century novel
- Modern drama and prose texts
- Poetry past and present
- Unseen Poetry

What attributes will I need to be successful in this subject?

- Interest and enthusiasm for reading a range of texts
- The ability to make links between the texts and their contexts
- The ability to explore theme/character across/between texts

What extra support is available ?

- Extra lessons
- Exam revision classes
- 1-1 support is available both in class and during additional sessions
- Revision/Independent study guides to prepare for external examination
- Saturday/Half term sessions leading up to external examination

GCSE MATHEMATICS

COURSE TITLE: GCSE Mathematics

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 1MA1

What skills will I develop?

Mathematics develops pupils' skills to calculate, to reason logically, algebraically and geometrically, to solve problems and to handle data.

What career opportunities can this subject lead to?

A pass at grade '5' or above is a basic requirement for many careers, 6th form college courses and university courses.



Course components:

- UNIT/PAPER 1: No calculator allowed
- UNIT/PAPER 2: Calculator allowed
- UNIT/PAPER 3: Calculator allowed
- No coursework

Course content:

- Number
- Ratio, proportion and rates of change
- Algebra
- Geometry and measures
- Probability and statistics

What attributes will I need to be successful in this subject?

- Pupils need to be motivated and enthusiastic about learning
- The ability to understand why each topic is being taught and where it fits in with all the other topics
- Be able to think flexibly about how to apply skills and enjoy having to puzzle out an answer. Understand how your mathematical knowledge can be used and apply appropriate strategies to solve problems in a range of contexts

What extra support is available ?

- Extra classes available throughout the course but especially during Y11
- Revision materials at an appropriate level to prepare for GCSE examinations or mock examinations
- Regular mock exams

GCSE COMBINED SCIENCE

Examination board: Edexcel

What skills will I develop?

- Communication
- The ability to collaborate with others
- Analysing data
- Evaluation
- Mathematical skills
- Practical skills

What career opportunities can this subject lead to?

- Nursing
- Teaching (primary/secondary)
- Engineering
- Sport Science
- Biotechnology
- Psychology
- Doctor
- Science technician



Course components:

- 6 x 1 hour 10 minute exams covering biology, chemistry and physics

Course content:

Cell biology
Genetics
Natural selection and evolution
Health and disease
Environment and ecosystems

Atoms and the Periodic table
States of matter
Rates of reaction
Chemical changes

Forces and energy
Waves and electricity
Particles and matter.
Radioactivity
Electromagnetism

What attributes will I need to be successful in this subject?

- Good communicator
- Imaginative
- Resilient
- Dedication and motivation
- Independent learner

What extra support is available ?

- Revision material
- Study support
- Revision sessions
- One-to-one support

THREE SEPARATE SCIENCES

Examination board: Edexcel

What skills will I develop?

- Communication
- The ability to collaborate with others
- Analysing data
- Evaluation
- Mathematical skills
- Practical skills

What career opportunities can this subject lead to?

- Medicine (doctor/pharmacy)
- Teaching (primary/secondary)
- Engineering
- Sport science
- Biotechnology
- Forensic science
- Astrophysicist/space scientist
- Molecular biologist
- Dentist/optician



Course components:

- 2x 1 hour 45 minute exams for biology
- 2x 1 hour 45 minute exams for chemistry
- 2x 1 hour 45 minute exams for physics

Course content: This course contains additional higher content compared to combined science.

Biology

Cell biology
Genetics
Natural selection and evolution
Health and disease
Environment and ecosystems

Chemistry

Atoms and the Periodic table
States of matter
Rates of reaction
Chemical changes

Physics

Forces and energy
Waves and electricity
Particles and matter.
Radioactivity
Electromagnetism Astrophysics
Space

What attributes will I need to be successful in this subject?

- Good communicator
- Resilient
- Dedication and motivation
- Independent learner
- Good use of mathematics

What extra support is available ?

- Revision material
- Study support
- Revision sessions
- One-to-one support

THE ENGLISH BACCALAUREATE

The following subjects also count in the English Baccalaureate performance measure with English, Mathematics and Science:

All pupils will study either geography or history.

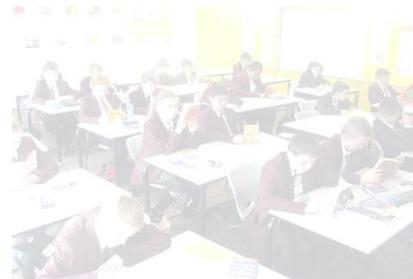
Approximately 70% of the cohort will study GCSE Spanish.

GCSE Geography

GCSE History

GCSE Spanish

GCSE Computer Science



GCSE GEOGRAPHY

COURSE TITLE: GCSE Geography

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8035

What skills will I develop?

- Skills in interpreting written and visual evidence
- Written communication and development of oracy skills
- A real understanding of the key issues which are central to lives of both individuals and countries

What attributes will I need to be successful in this subject?

- An ability to produce good written English is a real help in producing extended, accurate answers
- An ability to link ideas / facts to a given issue or geographical feature is helpful
- An ability to interpret visual information such as maps, photos, data tables, graphs and video

What extra support is available ?

- Extra Lessons
- Fieldwork activities
- Revision sessions – themed revision on skills and exam technique

What career opportunities can this subject lead to?

- Civil Service: Government agencies such as the Environment Agency, Diplomatic Service and Education department
- Tourism : National Parks and Leisure services
- Armed Services: Army and Navy
- Airlines / Cargo Services

Course components:

Paper 1: Living with the physical environment.

- The challenge of natural hazards
- The living world
- Physical landscapes of the UK.

Paper 2: Challenges in the human environment.

- Urban issues and challenges
- The changing economic world
- The challenge of resource management.

Paper 3: Geographical application

- Issue Evaluation
- Fieldwork
- Geographical skills.



Course content

Physical paper:

1hr 30 minute examination and worth 35% of the overall grade. There are 3 main topics for this examination, outlined below.

Natural hazards covers a range of topics including tectonic, weather and climate change and hazards of the world.

The living world, we will look at the ecosystems of the world including those within our own country as well as hot deserts and cold environments. During **Physical landscapes of the UK** we will be looking at how **coasts** have shaped our environment and we will be looking at the key features and processes of **rivers**.

Human paper:

1hr 30 minute examination and worth 35% of the overall grade.

Urban issues and challenges looks at how globally, the urban environments are changing. We also look specifically at UK examples.

Changing the economic environment identifies how the world is classified by development. We also look at how low income countries aim to develop their economies.

The challenge of resource management aims to enhance knowledge of the demands of food, water or energy in the global environment.

Geographical Application

1 hr 15 minute examination worth 30% of overall grade.

Pupils develop a range of skills through **2 compulsory fieldwork studies**.

Pupils will also be required to develop a variety of skills including **cartographic, numeric, and graphical skills**.

GCSE HISTORY

COURSE TITLE: GCSE History

EXAMINATION BOARD: EDEXCEL

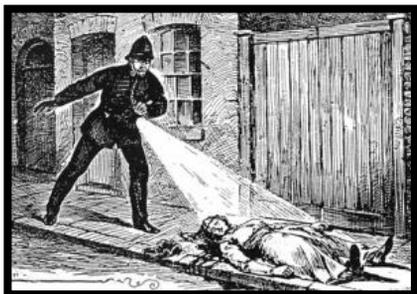
SYLLABUS CODE: 1HI0

What skills will I develop?

- Research skills
- Looking at situations/events from differing viewpoints
- Investigation skills
- Extended writing
- Extraction of information from sources of evidence

What career opportunities can this subject lead to?

A qualification in history can lead directly to a career in the heritage or museum industry. However, the key skills developed throughout the course can be transferred to almost any career as you will constantly be constructing arguments and explanations to justify an opinion or viewpoint. These skills are particularly useful in careers involving the law or the police.



Course components:

PAPER 1

- Crime and punishment in Britain, c1000-present *and* Whitechapel, c1870-c1900: crime, policing and inner city

PAPER 2

- Anglo-Saxon and Norman England, c1060-88
- The American West, c1835-c1895

PAPER 3

- USA 1954-75

Course content:

- The development of crime and punishment over time, including study of the historic environment of Whitechapel and 'Jack the Ripper'
- The Norman conquest of England including the Battle of Hastings
- The conflict between white settlers and Native Americans in the 'American West'
- Conflict in America at home (Civil Rights) and abroad (The Vietnam War)

What attributes will I need to be successful in this subject?

The ability to see a situation from more than one viewpoint; the ability to explain why events take place and the effects of these events; the ability to make inferences from sources of evidence.

What extra support is available?

- Weekly extra lessons
- 1:1 support when necessary
- Extensive exam practice

GCSE SPANISH

COURSE TITLE: GCSE SPANISH

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8698

What skills will I develop?

- Develop excellent communication and listening skills
- Understanding of the language through a variety of contexts and grammatical concepts
- Improve your self-confidence
- Enhance your creativity and personal thinking skills
- Seek opportunities to visit Colleges and Universities
- Cultural awareness of Spanish speaking countries through trips abroad and the possibility of an exchange programme.

What career opportunities can this subject lead to?

People with language skills are highly thought of in the modern world. They are highlighted as talented and successful people, with a broad outlook on life.

- Be in a stronger position to receive a University interview or a career in companies with international links.
- Some career pathways may involve: translating, the import and export industry, journalism, market researcher, teacher, technical consultant, engineering, and travel and tourism industry.
- Language learning takes you to places!

Course components:

Paper 1: Listening- 25% of GCSE (Externally assessed)

- **Foundation paper:** 35 min written paper, 40 marks.
- **Higher paper:** 45 min written paper, 50 marks

Paper 2: Speaking- 25% of GCSE (Externally assessed)
Controlled assessment.

- **Foundation paper:** 7–9 minutes + preparation time
 - **Higher paper:** 10–12 minutes + preparation time
- Foundation 60 marks – Higher 72 marks

Paper 3- Reading- 25% of GCSE (Externally assessed)

- **Foundation paper:** 45 min written paper, 60 marks.
- **Higher paper:** 60 min written paper, 60 marks

Paper 4: Writing- 25% of GCSE (Externally assessed)

- **Foundation paper:** 60 min written paper, 50 marks
- **Higher paper:** 1 hour 15 min written paper, 60 marks

TIERS OF ENTRY CANNOT BE MIXED

Course content:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

What attributes will I need to be successful in this subject?

- Organised, flexible and hardworking
- Good memory skills
- Good communication skills
- Good problem solving skills

What extra support is available ?

- Weekly intervention sessions
- Revision materials
- Active Learn online membership
- Memrise website and AQA past paper website
- 1:1 support with extra member of staff



GCSE COMPUTER SCIENCE

COURSE TITLE: GCSE (9-1) Computer Science

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 601/8058/4

What skills will I develop?

- Programming languages
- Hardware architecture and construction
- Communication
- Time management and organisation
- Presenting reasoned arguments
- Retrieval of information
- Numeracy
- Commercial awareness

What career opportunities can this subject lead to?

Experience in this qualification will benefit you in any employment that involves the use of computers. Specialist roles can include:

- Computer Programmer
- Database administrator
- Game developer
- Network Engineer
- Systems Analyst

Computer Science is seen as an excellent foundation for going on to do a range of Level 3, A level and Degree courses.



Course components:

Component 1: Principles of Computer Science

External examination 50% of the total GCSE

Component 2: Component 2: Application of Computational Thinking

External examination 50% of the total GCSE

Course content:

- An understanding of what algorithms are, what they are used for and how they work; ability to interpret, amend and create algorithms (program instructions)
- Encryption and databases; ability to use SQL to insert, amend and extract data stored in a structured database
- An understanding of components of computer systems; ability to construct truth tables, produce logic statements and read and interpret fragments of assembly code
- An understanding of computer networks, the internet and the world wide web
- Ability to construct web pages using HTML and CSS

What attributes will I need to be successful in this Subject?

- Enthusiasm for ICT and Computing
- Positive attitude to learning
- Able to meet deadlines
- Logical thinker
- Able to take and act on instructions
- Good Mathematics and Literacy skills
- A problem solver

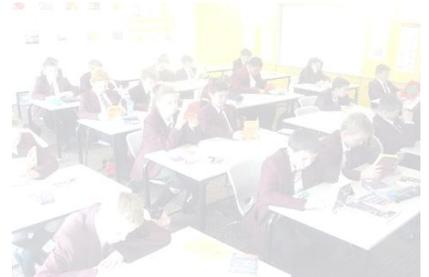
What extra support is available?

- After school sessions
- 1:1 sessions
- Revision Guides
- Sample assessment materials for guidance



OPTIONAL MFL PATHWAY

The following subjects are on offer for pupils who are in the Optional Modern Foreign Language Pathway.



CHILD DEVELOPMENT

**COURSE TITLE: Level 2 Cambridge National Certificate in
Child Development**

EXAMINATION BOARD: OCR

SYLLABUS CODE: J818

What skills will I develop?

- Communicating effectively through written work, speaking and listening
- Independent learning and research skills
- Time management
- Leadership, a willingness to lead, take charge, and offer opinions and direction

What career opportunities can this subject lead to?

- Early years practitioner
- Nursery worker/Child minder
- Midwife
- Health visitor
- Social work/fostering



Course Components:

UNIT 1: *Health and well-being for child development.* Written exam 1hour 15 minutes (50%)

UNIT 2: *Understand the equipment and nutritional needs of children from birth to five years* (25%)

UNIT 3: *Understand the development of a child from birth to five years* (25%)

Course content:

Unit 1; reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety.

Unit 2; equipment needs of babies and young children, nutrition and hygiene practices.

Unit 3; developing activities to observe development norms in children up to the age of five.

What attributes will I need to be successful in this subject?

- An interest in working with children and parents
- An interest in designing and making leaflets, booklets and other informative materials
- Enjoy conducting research
- The ability to work independently and in a group

What extra support is available ?

- Visits from outside agencies e.g. midwives and other child care professionals
- Extra lessons after school for extra help with coursework.
- Revision materials and booster sessions for help with exams

DIGITAL INFORMATION TECHNOLOGY

COURSE TITLE: BTEC Tech Award in DIGITAL INFORMATION TECHNOLOGY

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 603/2740/6

What skills will I develop?

- Creative processes to design digital products and interfaces.
- Project planning.
- Cyber security
- System development for data collection and interpretation.
- Effective digital work practices.
- Technology in the workplace
- Commercial awareness

What career opportunities can this subject lead to?

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design and interactive media.

It supports progress to further study, including:

- A level in IT or Computing
- Level 3 BTECs in IT
- Technical Certificate in IT Support or Digital Technology

It also enhances young peoples overall digital literacy and gives them a solid foundation for further study and employment.

Course components:

The Edexcel BTEC Tech Award in Digital Information Technology requires three component units to be completed.

Units of study

Component 1: Exploring User Interface Design Principles and Project Planning Techniques

Component 2: Collecting, Presenting and Interpreting Data

Component 3: Effective Digital Working Practices

The compulsory units 1 and 2 will take the form of internal assessment projects and unit 3 will be an external practical examination.

Course content:

The BTEC Tech Award in Digital Information Technology has been designed to engage and enthuse young people with an interest in Information Technology and its use. Component 1 covers areas such as interface design and development principles eg: information boards, mobile applications. Component 2 covers the area of data collection, presentation and interpreting. Pupils will design and produce software that will collect data from an external sources such as the internet and present it in a suitable form for its users to interpret. Finally, component 3 will explore how IT professionals work with digital solutions to integrate them into organisations and their activities. This will cover modern technologies, threats and legal issues.

What attributes will I need to be successful in this Subject?

- Enthusiasm for ICT and Computing
- Positive attitude to learning
- Able to meet deadlines
- Ability to work independently
- Able to take and act on instructions

What extra support is available?

- After school sessions
- 24/7 access to course material
- Revision Guides
- mock examinations



PHYSICAL EDUCATION

COURSE TITLE: Cambridge National Certificate in Sport Studies (Level 2)

EXAMINATION BOARD: OCR

SYLLABUS CODE: J813

What skills will I develop?

- Knowledge of a wide range of issues in PE and sport.
- Further improvement of practical skills.
- Personal organisation skills.
- The ability to work independently and co-operatively.
- Leadership skills.

What career opportunities can this subject lead to?

This qualification will allow you to progress in further education towards many sport related careers. This course is aimed at those who have a general interest in sport.



Course components:

Compulsory Units :

- Contemporary issues in sport (1hr exam)
- Developing sports skills (Practical)

Optional units (two from) :

- Sports leadership (Practical)
- Sport and the media
- Working in the sports industry
- Developing knowledge and skills in outdoor activities (Practical)

What attributes will I need to be successful in this subject?

- Excellent attendance and personal organisation.
- A interest in a wide range of sports.
- Be able to regularly complete homework, meet deadlines and revise for exams
- A willingness to try new activities

What extra support is available ?

- Extra lessons for practical and theory course elements
- Revision materials
- Extra curricular sport

BTEC Performing Arts

COURSE TITLE: BTEC Tech Award in Performing Arts.

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE:

What skills will I develop?

- Confidence
- Team work
- Independent learning skills
- Creativity
- Alternative forms of expression

What career opportunities can this subject lead to?

After completing your BTEC Tech Award, you are in a great position to continue in the Performing Arts sector. This qualification prepares you for both practical and academic routes.

College Courses:

- AS/A level Dance
- AS/A level Drama
- Level 3 BTEC Performing



Performing Arts

Course Components:

COMPONENT 1 –EXPLORING THE PERFORMING ARTS

You will get a taste of what it's like to be a professional dancer or actor/actress.

Internally Assessed -30%

COMPONENT 2 –DEVELOP SKILLS AND TECHNIQUES

You will develop skills and techniques in Dance or Drama

Internally Assessed -30%

COMPONENT 3 –PERFORMING TO A BRIEF

You will create a performance based on a set brief.

Externally Assessed –40%

Course content:

This course has been designed to provide an engaging and stimulating introduction to the world of Performing Arts through Dance and Drama.

You will generate evidence for assessment through a range of activities, including: workshops, classes, rehearsals, performances, ideas and skills log books and self evaluation.

What attributes will I need to be successful in this subject?

The course is designed to showcase and develop a variety of performance skills. You will need to be fully committed and be prepared to take part in a number of performances to demonstrate your skills.

You will need to be reliable and organised with your time.

What extra support is available ?

- Extra lessons/rehearsals once a week
- Extra lessons during half term breaks when required

OPTION GROUPS C AND D

ALL pupils must choose one subject from Option block C and one subject from Option block D from the following subjects:

Please note:

Subjects highlighted in the same colour cannot be chosen together because they discount each other



THREE SEPARATE SCIENCES

Examination board: Edexcel

What skills will I develop?

- Communication
- The ability to collaborate with others
- Analysing data
- Evaluation
- Mathematical skills
- Practical skills

What career opportunities can this subject lead to?

- Medicine (doctor/pharmacy)
- Teaching (primary/secondary)
- Engineering
- Sport science
- Biotechnology
- Forensic science
- Astrophysicist/space scientist
- Molecular biologist
- Dentist/optician



Course components:

- 2x 1 hour 45 minute exams for biology
- 2x 1 hour 45 minute exams for chemistry
- 2x 1 hour 45 minute exams for physics

Course content: This course contains additional higher content compared to combined science.

Biology

Cell biology
Genetics
Natural selection and evolution
Health and disease
Environment and ecosystems

Chemistry

Atoms and the Periodic table
States of matter
Rates of reaction
Chemical changes

Physics

Forces and energy
Waves and electricity
Particles and matter.
Radioactivity
Electromagnetism Astrophysics
Space

What attributes will I need to be successful in this subject?

- Good communicator
- Resilient
- Dedication and motivation
- Independent learner
- Good use of mathematics

What extra support is available ?

- Revision material
- Study support
- Revision sessions
- One-to-one support



GCSE GEOGRAPHY

COURSE TITLE: GCSE Geography

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8035

What skills will I develop?

- Skills in interpreting written and visual evidence
- Written communication and development of oracy skills
- A real understanding of the key issues which are central to lives of both individuals and countries

What attributes will I need to be successful in this subject?

- An ability to produce good written English is a real help in producing extended, accurate answers
- An ability to link ideas / facts to a given issue or geographical feature is helpful
- An ability to interpret visual information such as maps, photos, data tables, graphs and video

What extra support is available ?

- Extra Lessons
- Fieldwork activities
- Revision sessions – themed revision on skills and exam technique

What career opportunities can this subject lead to?

- Civil Service: Government agencies such as the Environment Agency, Diplomatic Service and Education department
- Tourism : National Parks and Leisure services
- Armed Services: Army and Navy
- Airlines / Cargo Services

Course components:

Paper 1: Living with the physical environment.

- The challenge of natural hazards
- The living world
- Physical landscapes of the UK.

Paper 2: Challenges in the human environment.

- Urban issues and challenges
- The changing economic world
- The challenge of resource management.

Paper 3: Geographical application

- Issue Evaluation
- Fieldwork
- Geographical skills.



Course content

Physical paper:

1hr 30 minute examination and worth 35% of the overall grade. There are 3 main topics for this examination, outlined below.

Natural hazards covers a range of topics including tectonic, weather and climate change and hazards of the world.

The living world, we will look at the ecosystems of the world including those within our own country as well as hot deserts and cold environments. During **Physical landscapes of the UK** we will be looking at how **coasts** have shaped our environment and we will be looking at the key features and processes of **rivers**.

Human paper:

1hr 30 minute examination and worth 35% of the overall grade.

Urban issues and challenges looks at how globally, the urban environments are changing. We also look specifically at UK examples.

Changing the economic environment identifies how the world is classified by development. We also look at how low income countries aim to develop their economies.

The challenge of resource management aims to enhance knowledge of the demands of food, water or energy in the global environment.

Geographical Application

1 hr 15 minute examination worth 30% of overall grade.

Pupils develop a range of skills through **2 compulsory fieldwork studies**.

Pupils will also be required to develop a variety of skills including **cartographic, numeric, and graphical skills**.

GCSE HISTORY

COURSE TITLE: GCSE History

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 1HI0

What skills will I develop?

- Research skills
- Looking at situations/events from differing viewpoints
- Investigation skills
- Extended writing
- Extraction of information from sources of evidence

What career opportunities can this subject lead to?

A qualification in history can lead directly to a career in the heritage or museum industry. However, the key skills developed throughout the course can be transferred to almost any career as you will constantly be constructing arguments and explanations to justify an opinion or viewpoint. These skills are particularly useful in careers involving the law or the police.



Course components:

PAPER 1

- Crime and punishment in Britain, c1000-present *and* Whitechapel, c1870-c1900: crime, policing and inner city

PAPER 2

- Anglo-Saxon and Norman England, c1060-88
- The American West, c1835-c1895

PAPER 3

- Weimar and Nazi Germany, 1918-39

Course content:

- The development of crime and punishment over time, including study of the historic environment of Whitechapel and 'Jack the Ripper'
- The Norman conquest of England including the Battle of Hastings
- The conflict between white settlers and Native Americans in the 'American West'
- The rise of Hitler and life for ordinary people in Nazi Germany

What attributes will I need to be successful in this subject?

The ability to see a situation from more than one viewpoint; the ability to explain why events take place and the effects of these events; the ability to make inferences from sources of evidence.

What extra support is available?

- Weekly extra lessons
- 1:1 support when necessary
- Extensive exam practice

GCSE FRENCH

COURSE TITLE: GCSE FRENCH

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8658

What skills will I develop?

- Develop excellent communication and listening skills
- Understanding of the language through a variety of contexts and grammatical concepts
- Improve your self-confidence
- Enhance your creativity and personal thinking skills
- Seek opportunities to visit Colleges and Universities
- Cultural awareness of French speaking countries through trips abroad and the possibility of an exchange programme.

What career opportunities can this subject lead to?

People with language skills are highly thought of in the modern world. They are highlighted as talented and successful people, with a broad outlook on life.

- Be in a stronger position to receive a University interview or a career in companies with international links.
- Some career pathways may involve: translating, the import and export industry, journalism, market researcher, teacher, technical consultant, engineering, and travel and tourism industry.
- Language learning takes you to places!

Course components:

Paper 1: Listening- 25% of GCSE (Externally assessed)

- **Foundation paper:** 35 min written paper, 40 marks.
- **Higher paper:** 45 min written paper, 50 marks

Paper 2: Speaking- 25% of GCSE (Externally assessed)

Controlled assessment.

- **Foundation paper: 7–9 minutes + preparation time**
- **Higher paper: 10–12 minutes + preparation time**

Foundation 60 marks – Higher 72 marks

Paper 3- Reading- 25% of GCSE (Externally assessed)

- **Foundation paper: 45 min written paper, 60 marks.**
- **Higher paper: 60 min written paper, 60 marks**

Paper 4: Writing- 25% of GCSE (Externally assessed)

- **Foundation paper: 60 min written paper, 50 marks**
- **Higher paper: 1 hour 15 min written paper, 60 marks**

TIERS OF ENTRY CANNOT BE MIXED

Course content:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

What attributes will I need to be successful in this subject?

- Organised, flexible and hardworking
- Good memory skills
- Good communication skills
- Good problem solving skills

What extra support is available ?

- Weekly intervention sessions
- Revision materials
- Active Learn online membership
- Memrise website and AQA past paper website
- 1:1 support with extra member of staff



GCSE SPANISH

COURSE TITLE: GCSE SPANISH

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8698

What skills will I develop?

- Develop excellent communication and listening skills
- Understanding of the language through a variety of contexts and grammatical concepts
- Improve your self-confidence
- Enhance your creativity and personal thinking skills
- Seek opportunities to visit Colleges and Universities
- Cultural awareness of Spanish speaking countries through trips abroad and the possibility of an exchange programme.

What career opportunities can this subject lead to?

People with language skills are highly thought of in the modern world. They are highlighted as talented and successful people, with a broad outlook on life.

- Be in a stronger position to receive a University interview or a career in companies with international links.
- Some career pathways may involve: translating, the import and export industry, journalism, market researcher, teacher, technical consultant, engineering, and travel and tourism industry.
- Language learning takes you to places!

Course components:

Paper 1: Listening- 25% of GCSE (Externally assessed)

- **Foundation paper:** 35 min written paper, 40 marks.
- **Higher paper:** 45 min written paper, 50 marks

Paper 2: Speaking- 25% of GCSE (Externally assessed)
Controlled assessment.

- **Foundation paper:** 7–9 minutes + preparation time
 - **Higher paper:** 10–12 minutes + preparation time
- Foundation 60 marks – Higher 72 marks

Paper 3- Reading- 25% of GCSE (Externally assessed)

- **Foundation paper:** 45 min written paper, 60 marks.
- **Higher paper:** 60 min written paper, 60 marks

Paper 4: Writing- 25% of GCSE (Externally assessed)

- **Foundation paper:** 60 min written paper, 50 marks
- **Higher paper:** 1 hour 15 min written paper, 60 marks

TIERS OF ENTRY CANNOT BE MIXED

Course content:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

What attributes will I need to be successful in this subject?

- Organised, flexible and hardworking
- Good memory skills
- Good communication skills
- Good problem solving skills

What extra support is available ?

- Weekly intervention sessions
- Revision materials
- Active Learn online membership
- Memrise website and AQA past paper website
- 1:1 support with extra member of staff



GCSE GERMAN

COURSE TITLE: GCSE GERMAN

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8668

What skills will I develop?

- Develop excellent communication and listening skills
- Understanding of the language through a variety of contexts and grammatical concepts
- Improve your self-confidence
- Enhance your creativity and personal thinking skills
- Seek opportunities to visit Colleges and Universities
- Cultural awareness of German speaking countries

What career opportunities can this subject lead to?

People with language skills are highly thought of in the modern world. They are highlighted as talented and successful people, with a broad outlook on life.

- Be in a stronger position to receive a University interview or a career in companies with international links.
- Some career pathways may involve: translating, the import and export industry, journalism, market researcher, teacher, technical consultant, engineering, and travel and tourism industry.
- Language learning takes you to places!

Course components:

Paper 1: Listening- 25% of GCSE (Externally assessed)

- **Foundation paper:** 35 min written paper, 40 marks.
- **Higher paper:** 45 min written paper, 50 marks

Paper 2: Speaking- 25% of GCSE (Externally assessed)
Non-exam assessment, Controlled assessment.

- **Foundation paper:** 7–9 minutes + preparation time
 - **Higher paper:** 10–12 minutes + preparation time
- Foundation 60 marks – Higher 72 marks

Paper 3- Reading- 25% of GCSE (Externally assessed)

- **Foundation paper:** 45 min written paper, 60 marks.
- **Higher paper:** 60 min written paper, 60 marks

Paper 4: Writing- 25% of GCSE (Externally assessed)

- **Foundation paper:** 60 min written paper, 50 marks
- **Higher paper:** 1 hour 15 min written paper, 60 marks

TIERS OF ENTRY CANNOT BE MIXED

Course content:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

What attributes will I need to be successful in this subject?

- Organised, flexible and hardworking
- Good memory skills
- Good communication skills
- Good problem solving skills

What extra support is available ?

- Weekly intervention sessions
- Revision materials
- Active Learn online membership
- Memrise website and AQA past paper website
- 1:1 support with extra member of staff



GCSE COMPUTER SCIENCE

COURSE TITLE: GCSE (9-1) Computer Science

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 601/8058/4

What skills will I develop?

- Programming languages
- Hardware architecture and construction
- Communication
- Time management and organisation
- Presenting reasoned arguments
- Retrieval of information
- Numeracy
- Commercial awareness

What career opportunities can this subject lead to?

Experience in this qualification will benefit you in any employment that involves the use of computers. Specialist roles can include:

- Computer Programmer
- Database administrator
- Game developer
- Network Engineer
- Systems Analyst

Computer Science is seen as an excellent foundation for going on to do a range of Level 3, A level and Degree courses.



Course components:

Component 1: Principles of Computer Science

External examination 50% of the total GCSE

Component 2: Component 2: Application of Computational Thinking

External examination 50% of the total GCSE

Course content:

- An understanding of what algorithms are, what they are used for and how they work; ability to interpret, amend and create algorithms (program instructions)
- Encryption and databases; ability to use SQL to insert, amend and extract data stored in a structured database
- An understanding of components of computer systems; ability to construct truth tables, produce logic statements and read and interpret fragments of assembly code
- An understanding of computer networks, the internet and the world wide web
- Ability to construct web pages using HTML and CSS

What attributes will I need to be successful in this Subject?

- Enthusiasm for ICT and Computing
- Positive attitude to learning
- Able to meet deadlines
- Logical thinker
- Able to take and act on instructions
- Good Mathematics and Literacy skills
- A problem solver

What extra support is available?

- After school sessions
- 1:1 sessions
- Revision Guides
- Sample assessment materials for guidance



GCSE STATISTICS

COURSE TITLE: GCSE Statistics

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 1ST0

What skills will I develop?

What skills will I develop?

- Using your knowledge to understand how statistics works in everyday life and to understand its benefits and limitations.
- Coming up with a hypothesis and investigating it, then analysing and presenting the results.
- Acquiring skills that are relevant in a wide variety of other subjects such as the sciences, geography and social sciences.

GCSE Statistics will provide you with a critical appreciation of statistics and its place in everyday life. It encourages you to develop enquiring minds and become effective and independent learners. With a focus on handling data and probability, you will acquire skills in and understanding of statistical concepts and methods. GCSE Statistics helps pupils develop a knowledge and understanding of statistical thinking and practice and how to use statistics in the real world.

What career opportunities can this subject lead to?

- Statistician
- Biometrician
- Calculation Analyst
- Scientist
- Marketing
- Engineering
- Statistical Computing.
- Banking
- Business



Course components:

- The collection of data
 - Processing, representing and analysing data
 - Probability
- 100% Assessment
Paper 1 50% of the qualification and Paper 2 50% of the qualification

Course content:

- Planning a Strategy: hypothesis, planning an investigation, experiments/surveys, appreciation of constraints.
- Data Collection: types of data, obtaining data, census data, sampling, conducting a survey/experiment.
- Tabulation and Representation.
- Data Analysis: measures of location, measures of spread, other summary statistics, time series, quality assurance, correlation and regression, estimation.
- Probability.
- Data Interpretation: limitations analysis, inferential statistics, deductions, conclusions.

What attributes will I need to be successful in this subject?

- Resilience
- Dedication and motivation
- Independent learning
- Logical thinking
- Excellent mathematical knowledge
- Excellent problem-solving skills

What extra support is available ?

- Revision materials
- Study support
- Revision sessions
- One-to-one support

'Among the fastest growing careers are statistician and other statistics-related positions'



GCSE BUSINESS STUDIES

COURSE TITLE: Edexcel GCSE (9-1) Business

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE: 603/0121/1

What skills will I develop?

- Effective communication
- Use of verbal and non-verbal interpersonal skills
- Planning
- Teamwork
- People skills

What career opportunities can this subject lead to?

This qualification provides learners with a good foundation in post-16 education, or to entry level job roles within the business sector.



Course Components:

The GCSE (9–1) in Business consists of two compulsory externally-examined papers. The first theme, Investigating a small business covers areas such as enterprise and entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective and understanding the external influences on businesses.

The second theme, Building a business covers areas including marketing, operational, financial decisions and human resources.

Both themes enable pupils to understand the demands of a truly modern and evolving business environment

Course content:

COMPULSORY UNITS:

Theme 1: Investigating small business (50%)

Theme 2: Building a business (50%)

What attributes will I need to be successful in this subject?

To be able to:

- Work independently
- Research and use different sources of information
- ICT literate
- Interest in business
- Be able to use an enquiring, critical approach to distinguish facts and opinions, to build arguments and make informed judgements

What extra support is available ?

- 1:1 sessions
- After school extra sessions
- Exemplar work from a successful portfolio.

GCSE ASTRONOMY

Examination board: Edexcel

What skills will I develop?

- Using a telescope and other astronomical equipment
- Communication
- Record keeping and note taking
- The ability to collaborate with others
- Analysing data
- Mathematical skills

What career opportunities can this subject lead to?

- Space scientist
- Engineer
- Astrophysicist
- Astronaut
- Apprenticeship



Course components:

- 2x 1 hour 45 minute exams.
- A log book containing observations of the night sky.

Course content:

Naked eye astronomy

- Planet Earth
- The Moon and it's main features
- Observing the solar system and the constellations
- How the Universe formed
- Time and the Earth-Moon-Sun cycles
- Celestial observation

Telescopic astronomy

- Using telescopes to observe the Moon
- Observing the wider Universe
- The structure of the solar system
- How planets and stars form
- The evolution of stars
- Exploring space
- Cosmology

What attributes will I need to be successful in this subject?

- Good communicator
- Imaginative
- Resilient
- Dedication and motivation
- Independent learner
- Patience and commitment
- Good use of mathematics

What extra support is available ?

- Revision material
- Study support
- Revision sessions
- One-to-one support
- Aided observation sessions

GCSE ART AND DESIGN

COURSE TITLE: GCSE ART AND DESIGN

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8201

What skills will I develop?

The study of art can help you develop transferable skills that you can take to any career or job. It will help your research skills, the ability to work independently and the aptitude to share ideas visually

- Aesthetic appreciation
- Creative and artistic ability
- An ability to think innovatively
- Cultural awareness
- Practical application

What career opportunities can this subject lead to?

You could go on to take an AS level in Art & Design, or a Vocational A level in Art & Design or a related subject. If you know the area of art, craft or design you want to specialise in, you could study for a National Certificate or National Diploma in Art & Design.

This course can lead to a foundation course or BA (Hons) degree and many career possibilities including:
Animation & Illustration,
Architecture, Graphic Design: Print
Graphic Design: Web, Photography
Product Design, Prop & Set Design
Landscape Design, Art Teacher,
Airbrush Artist, Art Dealer,
Cartoonists, E book Cover Artist,
Fashion Designer, Freelance Artist,
Fashion Illustration, Graphic Artist
Interior Design, Illustrators, make up artists, museum director.

Course components:

UNIT Portfolio (60%)

UNIT External Set Assignment (40%)

Course content:

Develop your drawing and painting skills
Practise different art processes and techniques
Research artists, craftspeople and designers
Develop your understanding of the design process
Produce a portfolio

What attributes will I need to be successful in this Subject?

- An interest in art
- Enjoy participating in creative activities
- A good imagination
- Stamina!!!

What extra support is available?

- Lunchtime club
- Extra sessions after school
- Weekend intervention and 'catch up' sessions
- Extra lessons in the school holidays



GCSE DRAMA

COURSE TITLE: GCSE DRAMA

EXAMINATION BOARD:AQA

SYLLABUS CODE: 8261

What skills will I develop?

- Confidence
- Team work
- Creativity
- How to persuade and argue
- Alternative forms of expression

What career opportunities can this subject lead to?

Community and Social Services, business, retail, hotels, restaurants, education, manufacturing, public administration.

Drama-specific; television and radio, arts administration, backstage, acting, drama therapy, teaching.



Course Components:

Three units to be completed

1. Understanding Drama – Learning about all element of the stage and theatre
2. Devising plays
3. Text in practice

Course content:

You will learn the following:

- How to create a devised performance?
- How to work with a script/ text\?
- How to evaluate your work for performance?
- How to analyse live performance?
- How theatre works and the key elements of the stage?

What attributes will I need to be successful in this subject?

- Independent learner
- Confidence to learn from and reflect upon mistakes
- A love of the theatre and acting
- The will to succeed no matter what!

What extra support is available ?

- Theatre trips and visiting artists
- After school study support
- Half term and holiday study support



GCSE DANCE

COURSE TITLE: GCSE DANCE

EXAM BOARD: AQA

SYLLABUS CODE: 8236

What skills will I develop?

- Confidence
- Team work
- Creativity
- Alternative forms of expression

What career opportunities can this subject lead to?

- Dancer
- Dance Movement Examiner/Moderator
- Dance Teacher
- Dance Youth Worker
- Dance Therapist
- Dance Photographer
- Choreographer
- Community Dance
- Artistic Director
- Practitioner
- Dance Journalist
- Dance Lecturer
- Fitness Instructor
- Dance/Arts officer.



Course Components:

COMPONENT 1 – Performance = 30%

Choreography = 30%

COMPONENT 2 – Dance Appreciation = 40%

Course content:

You will learn the following:

- How to analyse a variety of professional dance works
- How to perform a set dance phrase
- What performance and expressive skills are and how to demonstrate them within a performance
- How to choreograph your own pieces of dance using a variety of choreographic devices and different stimuli

What attributes will I need to be successful in this subject?

- Decision making
- Critical and creative thinking
- Aesthetic sensitivity
- Co-operating with others

What extra support is available ?

- Extra lessons after school
- 1:1 support throughout the course
- Revision materials
- Saturday sessions running up to the exam
- Half term and Easter school

GCSE MUSIC

COURSE TITLE: GCSE MUSIC

EXAMINATION BOARD: EDUQAS

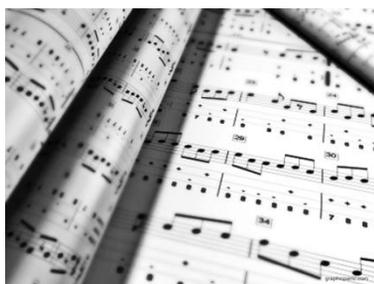
SYLLABUS CODE: 601/8131/X

What skills will I develop?

- Performing on at least one musical instrument
- Working as part of an ensemble
- Listening and appraising music
- Reading standard music notation
- Creating and recording music using technology.

What career opportunities can this subject lead to?

Sound engineering, music technician, entertaining and performing, session musician, music production, publishing and journalism, gaming, bioacoustics, teaching, music therapy, film and television work.



Course Components:

Performing on an instrument 30%

Composing 30%

Listening and appraising 40%

Course content:

- You will develop performing skills on an instrument/s of your choice
- You will learn how to compose your own music in a variety of styles and genres
- You will compose using a variety of instruments and music technology
- You will learn about and listen to different genres of music from the past and present and from around the world.
- You will develop your knowledge of music theory.

What attributes will I need to be successful in this subject?

- To be committed to practising your chosen instrument - as you do need to be equivalent to Grade 3 standard to gain a C or above
- To enjoy music and be able to appreciate a wide variety of styles and genres
- To be creative and independent.

What extra support is available ?

- Regular lessons on your instrument by visiting professionals
- Rehearsal time and space after school and during lunchtime
- Extra sessions towards the end of the course.

GCSE FOOD PREPARATION AND NUTRITION

COURSE TITLE: FOOD PREPARATION AND NUTRITION

EXAMINATION BOARD: EDUQAS

SYLLABUS CODE: 601/8093/6

Aims of the course

- Encourages learners to cook
- Make informed decisions about food and nutrition
- Acquire knowledge of cooking independently and for others, affordably and nutritiously, now and later in life.

What career opportunities can this subject lead to?

- Hotel and Restaurant management
- Kitchen Brigade/Chef
- Waiting/Banqueting staff
- General hotel opportunities
- A Nutritional Scientist
- NVQ Level 2 Catering



Course Components:

Component 1: Principles of Food Preparation and Nutrition

Written examination: 1 hour 45 minutes

50% of qualification

Component 2: Food Preparation and Nutrition in Action

Non-examination assessment: Internally assessed, externally moderated

Assessment 1: 8 hours

Assessment 2: 12 hours

50% of qualification

Course content: By studying food preparation and nutrition learners will:

- be able to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment
- develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
- understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
- understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices
- demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
- understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.

GCSE Design & Technology

COURSE TITLE: GCSE Design & Technology

EXAMINATION BOARD: AQA

SYLLABUS CODE: 8552

What skills will I develop?

- Designing and making
- Skills within wood and plastics
- Creativity
- Technical knowledge and ability.

What career opportunities can this subject lead to?

- A Level Product Design
- Fashion design, interior design
- A Level Art and Design, Media and/or Film
- BTEC National Diplomas in Art and Design or Media
- BA, Bdes, BSC Degree courses.
- Furniture designer
- Apprenticeships & construction:
 - Joinery
 - Building
 - MVE
 - Electrician
 - Plumbing
 - Engineering



Course Components:

GCSE Design & Technology is purposeful, as well as being fun and exciting! Studying GCSE Design and Technology will build on what you have learnt about designing and making in key stage three. You will use your knowledge and skills to design and make new and better solutions to real life problems, working with a range of materials.

- **50%** Written Examination (**core knowledge** of Design & Technology principles, **in depth** knowledge of **one** chosen material area).
- A minimum of **15%** of the paper will assess learners' **mathematical skills** as applied within a design and technology context.
- **50%** Non Exam Assessment (Design portfolio and manufacture of a prototype).

Course content:

- Designing products for the future
- Making your own unique prototype
- Using Computer Aided Design
- Product Analysis
- Different types of craftsmanship



What attributes will I need to be successful in this subject?

- Thinking creatively
- Being able to problem solve
- Using your initiative and creativity
- Working to deadlines

What extra support is available ?

- 1:1 support within after school sessions
- Technician support during practical sessions
- After school sessions for coursework
- Half Term Booster sessions

GCSE PHYSICAL EDUCATION

COURSE TITLE: GCSE (9-1) PHYSICAL EDUCATION

EXAMINATION BOARD: AQA

SYLLABUS CODE: 1PE0

What skills will I develop?

- Thorough knowledge of the theory of PE.
- Further improvement of practical skills.
- Personal organisation skills.
- The ability to work independently and co-operatively.

What career opportunities can this subject lead to?

This qualification will prepare pupils for further study of Physical Education at A level. The GCSE PE course contains a lot of Science based theory.



Course components:

Component 1: The human body and movement in physical activity and sport (1hr 15 min exam).

Component 2 : Socio-cultural influences and well-being in physical activity and sport (1hr 15 min exam).

Component 3 : Practical performance.

Component 4 : Analysis and Evaluation of Performance.

Course content:

- The theory of PE – **70%** of the course.
- Practical sport – **30%** of the course.

What attributes will I need to be successful in this subject?

- Very good academic ability in English and Science in particular.
- Very good practical ability in at least three different sports.
- A strong desire to learn about the theory of Physical Education. Only 30% of this course will involve practical PE.
- Be able to regularly complete homework and revise for exams.

What extra support is available ?

- Extra lessons for theory and practical course elements.
- Revision materials.
- Extra curricular sport.

CHILD DEVELOPMENT

COURSE TITLE: Level 2 Cambridge National Certificate in Child Development

EXAMINATION BOARD: OCR

SYLLABUS CODE: J818

What skills will I develop?

- Communicating effectively through written work, speaking and listening
- Independent learning and research skills
- Time management
- Leadership, a willingness to lead, take charge, and offer opinions and direction

What career opportunities can this subject lead to?

- Early years practitioner
- Nursery worker/Child minder
- Midwife
- Health visitor
- Social work/fostering



Course Components:

UNIT 1: *Health and well-being for child development.* Written exam 1hour 15 minutes (50%)

UNIT 2: *Understand the equipment and nutritional needs of children from birth to five years* (25%)

UNIT 3: *Understand the development of a child from birth to five years* (25%)

Course content:

Unit 1; reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety.

Unit 2; equipment needs of babies and young children, nutrition and hygiene practices.

Unit 3; developing activities to observe development norms in children up to the age of five.

What attributes will I need to be successful in this subject?

- An interest in working with children and parents
- An interest in designing and making leaflets, booklets and other informative materials
- Enjoy conducting research
- The ability to work independently and in a group

What extra support is available ?

- Visits from outside agencies e.g. midwives and other child care professionals
- Extra lessons after school for extra help with coursework.
- Revision materials and booster sessions for help with exams

VTCT HAIR AND BEAUTY

COURSE TITLE: VTCT Level 2 Certificate in Hair and Beauty (VRQ)

EXAMINATION BOARD: VTCT

SYLLABUS CODE: 60105562

What skills will I develop?

You will develop a comprehensive understanding of the hair and beauty sector.

It will provide you with the foundation for further education and employment.

You will develop transferable skills such as business planning, budgeting and production of research projects.

You will develop skills within practical hair dressing and beauty therapy.

What career opportunities can this subject lead to?

When you have successfully completed this qualification you may progress to the following VTCT qualifications;

- **Level 1 NVQ Diploma in Hairdressing and Beauty Therapy (QCF)**
- **Level 2 NVQ Diploma in Beauty Therapy (QCF)**

This qualification may lead directly into supervised employment in the hair and beauty industry. It can also provide a good platform for applying for modern apprentices.



Course Components:

Practical skills for this qualification do not require formal assessment, but they are required.

The theoretical side of this course is externally assessed. There are four units in total, each making up 25% of your overall GCSE grade.

One mandatory unit is electronically assessed through an external examination.

Three units are assessed through the completion of three electronic assignments. These will be completed during lesson time as controlled assessments.

Course content:

Theory Units:

- Understanding the hair and beauty sector (mandatory)
- Hair and beauty research project (mandatory)
- Enterprise in the hair and beauty sector
- Responding to a hair and beauty design brief

Pupils will develop their practical skills, they include the following;

- Shampoo, conditioning and styling women's hair
- Create an image using colour or hair and beauty techniques
- Providing beauty treatments such as manicure, nail art, facials and make-up application

What attributes will I need to be successful in this subject?

- Good listening and communication skills
- An awareness of health and safety issues within the beauty industry
- The ability to work quickly and accurately
- A caring and positive attitude
- A smart personal appearance and good personal hygiene
- Stamina, as you are on your feet for most of the day
- A willingness to learn new techniques and keep their skills up to date

What extra support is available?

- 1:1 support from teaching assistants and staff
- After school sessions



BTEC HEALTH AND SOCIAL CARE

COURSE TITLE: BTEC Level 2 Tech Award in Health and Social Care

EXAMINATION BOARD: EDEXCEL

SYLLABUS CODE:600/4782/3

What skills will I develop?

Effective communication
Use of verbal and non-verbal interpersonal skills
Good listening skills
Empathy
Knowledge of how to lead a healthy lifestyle

What career opportunities can this subject lead to?

- Nursing
- Hospital management
- Childcare
- Psychologist
- Social Work
- Teaching
- Other professions within hospitals, schools and nurseries.



Course Components:

Learners must complete three core units which allows them to explore, build and apply their knowledge as they move through the course.

Course content:

Core Units:

UNIT 1: Human lifespan development 30%

UNIT 2: Health and social care services and values 30%

UNIT 3: Health and well-being 40%. **(Externally Assessed Task)**

What attributes will I need to be successful in this subject?

To be able to:

- Work independently
- Research and use different sources of information
- ICT literate
- Committed to producing a personal portfolio of evidence
- Interest in health and well being

What extra support is available ?

- 1:1 support
- Extra lessons
- Exemplar work from a successful portfolio