



# Year 6/7 Catch Up Funding 2018/2019

## Catch Up Funding

<b>2016-17 - £17,500</b>	<b>2017-18- £20,400</b>	<b>2018-19 – £ 19,141</b>
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The **Year 7 Literacy and Numeracy Catch-up Premium** is funding given to schools from the government to support those **pupils who did not achieve the expected standards** at the **end of Key Stage 2** in either Mathematics, English (reading) or both. Schools are free to spend the Catch-Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils and their peers. National curriculum tests at the end of key stage 2 (KS2) (often referred to as SATs) are administered in mathematics, English reading and English grammar, punctuation and spelling. A scaled score of 100 represents the expected standard on the test.

### Key priorities:

- Our core aim is to accelerate the progress of the pupils who finished KS2 having not met national expectations
- We employ specific literacy and numeracy strategies to try to help pupils 'catch-up' with national expectations

The **2018/2019** Year 7 cohort is as below:

Total number of pupils on roll in Year 7	<b>220</b>
Total number of Catch-up Premium pupils	<b>Number: 104</b> <b>Cohort Percentage: 47%</b>
Pupils with a scaled score <100 in Reading at the end of KS2	<b>Number: 79</b> <b>Cohort Percentage: 36%</b>
Number of pupils with a scaled score <100 in Maths at the end of KS2	<b>Number: 70</b> <b>Cohort Percentage: 32%</b>
Number of pupils with a scaled score <100 in Reading and Maths at the end of KS2	<b>Number: 45</b> <b>Cohort Percentage: 20%</b>

**Both PP & CU**

**59**

**27%**

## Intervention Information and termly RAG for impact (last review: July 2019)

	Intervention	Who	Details	Modifications from previous academic	Cost
N U M E R A C Y	Appoint a Numeracy Lead (start January 2019)	VG (Headteacher)	The Numeracy Lead will also ensure that Catch up pupils are tracked through their time at LDA and will meet ½ termly with Deputy Headteacher and SENDCo to discuss progress of PP Y7 Catch up pupils.	New this year- Appointed in January 2019	Paid via the school budget
	Introduce numeracy ages / These will be on Sims for all staff to see.	JST (Deputy Leader of Maths)	All Year 7 pupils to sit the Hodder Numeracy Progress tests (ages 11-17). The strategy will be used to base line and identify gaps in various areas of maths and provide support to address these specific gaps (starting with Y7 this year).	New strategy  Review in December 2018 with Deputy Head of maths	£250
	Continue with small group intervention	CT (SENDCo)	-Targeted pupils have one extra lesson each week of numeracy, based on identified gaps -These lessons take place instead of Modern Foreign Languages curriculum time, Technology or Expressive Arts -We have made the decision to prioritise this extra numeracy intervention as we know it will be the key to future success in all other subjects -This extra lesson of numeracy is planned and delivered by TAs who have significant previous experience of teaching and leading at KS2	All TAs involved to receive eMathsmaster training and to observe numeracy lessons in Blacklow Brow primary school; Drop ins by Deputy Head of maths and SENDCo to check the quality of provision and inform CPD needs	TA time partially funded through Catch up fund  £3,500
	Use of "Maths boxes" during numeracy intervention	CT (SENDCo)	The Maths Box series is a set of 6 boxes of cards, one for each of the year groups 1 - 6. They have been written to support the teaching and learning of the new Mathematics National Curriculum. The cards are grouped by curriculum strands and sub-strands. Separate answer cards allow pupils to work independently, at their own pace, whilst keeping a record for their own and teacher reference.	Pupil voice will be conducted in December 18 to seek pupils' views on the impact of these boxes on their learning/ development of independence.	£1,250
	Transition group teaching for pupils in Year 7 having received a maths score lower than 90	CT (SENDCo)	Teacher receive bespoke mathematical education within the transition group by a very experienced TA level 3 specialising in mathematics. The member of staff attends the maths department meetings and is observed as part of the teachers' observation cycle.	The transition teacher receives eMathsmaster training and observes numeracy lessons in	TA time partially funded through Catch up fund  £4,000

				Blacklow Brow primary schools.	
	Quality assurance of intervention	Num Lead	The DHT will lead a review on the catch up funding to identify good practice and areas for development. The Numeracy Lead will quality assure the work delivered in the intervention groups (from September 2019)	New	
	Checking the SOW and curriculum for Y7 of other subjects using maths (Science/Geo/Technology)	Num Lead	Ensuring that the same method of teaching is used across all 4 subjects (e.g. graphs/ percentages etc.)	New Will start in January with the new numeracy lead	
<b>L I T E R A C Y</b>	Expand role of literacy Lead	CP (SLT)	Literacy Lead to track Catch up pupils' progress throughout their time at LDA and will meet ½ termly with Deputy Headteacher and SENDCo to discuss progress of PP Y7 Catch up pupils.	New this year ongoing	
	Reading online assessment testing	LMO (Lit Lead)	Pupils tested in Year 6 in the summer, then 3 times a year until Year 9 to track progress	Ensure Y8 & Y9 pupils not making progress are supported	£1,000
	Continue with small group intervention	CT (SENDCo)	-Targeted pupils have one extra lesson each week of Literacy -These lessons take place instead of Modern Foreign Languages curriculum time, Technology or Expressive Arts -We have made the decision to prioritise this extra literacy intervention as we know it will be the key to future success in all other subjects -This extra lesson of literacy is planned and delivered by TAs who have significant previous experience of teaching and leading at KS2	Drop ins by Head of literacy and SENDCo to check the quality of provision and inform CPD needs	TA time partially funded through Catch up fund £3, 500
	Use of "Reading comprehensi on boxes" during literacy intervention	CT (SENDCo)	The boxes help pupils strengthen their comprehension skills.	Pupil voice will be conducted in December to seek pupils' views on the impact of these boxes on their learning/ development of independence	Previously purchased
	'Read, Write Inc'	CT (SENDCo)	Pupils follow the Ruth Miskin programme of study to improve reading for meaning and decoding in small groups of 2-3 pupils.		
	Continue with Lexia literacy support	CT (SENDCo)	Aimed at improving core-reading skills and increasing confidence in decoding unfamiliar words. This is used in class during Literacy lessons and as part of small group withdrawal.		Purchased through PP fund

	Misco 'Dragon'	CT (SENDCo)	Software to support SEND pupils with literacy		Purchased through PP fund
	'Lucid'	CT (SENDCo)	A portfolio of assessments to screen and diagnose pupils with specific learning needs		
	Transition group teaching For pupils in Year 7 having received a reading score lower than 90	CT (SENDCo)	Teacher receive bespoke Literacy education within the transition group by a very experienced TA level 3 specialising in literacy. The member of staff attends the English department meetings and is observed as part of the teachers' observation cycle.	The transition teacher observes literacy lessons in Blacklow Brow primary school.	TA time partially funded through Catch up fund £4,000
	Quality assurance of intervention	LMO (Lit Lead)	The Literacy Lead will quality assure the work delivered in the intervention groups.	New	

## Termy reviews

### Maths- Year 7

Year 7 cohort all pupils September 2018		Year 7 Numeracy catch up cohort September 18		December 2018 position for the Numeracy catch up cohort	April 2019 position for the Numeracy catch up cohort
Number in the cohort: <b>220</b>		Number eligible for catch up funding : <b>70</b>	% of year 7 are eligible for catch up funding: <b>32%</b>	Number of Y7 pupils still below: <b>48</b> <b>22 pupils have improved and are now on track</b>	71 pupils are now eligible for catch up funding. 55 pupils are on or above target. 16 pupils are below target (2 pupils are new starters). 12 pupils are only 1 sublevel below target.
Year 7 cohort Disadvantaged pupils		Year 7 catch up cohort- disadvantaged pupils September 18		December 2018 position for the catch up cohort	April 2019 position for the Numeracy catch up cohort who is also PP
Number in the PP cohort: <b>127</b>	% of PP in the cohort: <b>58</b>	Number of PP eligible for catch up funding for reading: <b>43</b>	% of PP eligible for catch up funding for reading: <b>61.5</b>	45 PP eligible for catch up funding. 37 pupils are on or above target. 8 pupils are below target (1 pupil is a new starter).	45 PP eligible for catch up funding. 37 pupils are on or above target. 8 pupils are below target (1 pupil is a new starter).

**Plans for post December for pupils still not on track ( the 48 pupils identified from the Autumn 2 data analysis as still not being on track):**

- The deputy leader of maths will ensure all class teachers focus on these 48 pupils and that they are aware of their precise gaps (areas of maths that is holding them back) and focus classroom support and individual intervention homework.

- The deputy leader of maths will also monitor class teachers' and individual pupil's usage of eMathsMaster. The deputy leader will also support the department with accessing the laptops with key pupils identified. Pupils can reduce their gaps in learning by completing eMathsMaster.

April 19

This is due to the decreased usage of eMathsMaster. The Deputy Leader of maths is currently looking at a possible replacement action or increasing the support available for improved usage of eMathsMaster.

- The deputy leader of maths will liaise with the Head of Department to access Peter Jones intervention for individual pupils.

- The deputy leader will assign a Mathswatch intervention group homework to increase support for this key cohort.

April 19

This needs to be monitored more closely by the Deputy Leader of maths

- Meet with the SENDCo to discuss the impact of intervention and plan the next steps of intervention (including areas of maths to be reinforced).

April 19

This is achieved through our Transition Maths teacher and the deputy leader of maths working closely with Year 7 transition groups. The deputy also liaises with other TAs running Numeracy group interventions and discusses pupil progress. This can be improved further by making time to meet with the SENDCo to discuss further strategies and progress.

**Plans for post April for pupils still not on track ( Please also RAG above with a brief explanation)**

- The deputy leader of maths will ensure all class teachers focus on these 16 pupils but continue to support other catch up fund pupils to make sure they continue to make progress. Class teacher will be completing an individual

Maths barriers/gaps document. Staff will continue to focus classroom support and individual intervention homework.

- The deputy leader of maths will create laptop usage timetable and schedule times for classes to access eMathsMaster. Increasing individual support for each class teacher will allow this strategy to improve.
- The deputy leader of maths will liaise with the Head of Department to access Peter Jones intervention for individual pupils.
- The deputy leader will assign a Mathswatch intervention group homework to increase support for this key cohort.
- Meet with the SENDCo to discuss the impact of intervention and plan the next steps of intervention (including areas of maths to be reinforced)

### LITERACY- Year 7

Year 7 cohort all pupils September 2018		Year 7 Literacy catch up cohort September 18		December 2018 position for the literacy catch up cohort	End of Spring 2019 Position						
				<table border="1"> <tr> <td>Red &gt;2 yrs. below CRA</td> <td>Amber 2 yrs. below CRA</td> <td>Green =&gt; CRA</td> </tr> </table>	Red >2 yrs. below CRA	Amber 2 yrs. below CRA	Green => CRA	<table border="1"> <tr> <td>Red &gt;2 yrs. below CRA</td> <td>Amber 2 yrs. below CRA</td> <td>Green =&gt; CRA</td> </tr> </table>	Red >2 yrs. below CRA	Amber 2 yrs. below CRA	Green => CRA
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Number in the cohort: <b>220</b>	Number eligible for catch up funding : <b>79</b>	% of year 7 are eligible for catch up funding: <b>36%</b>		<b>35 Red (44%)</b> <b>32 Amber (40%)</b> <b>12 green (16%)</b>	<b>Red 34%</b> <b>Amber 33%</b> <b>Green 34%</b>						
Year 7 cohort Disadvantaged pupils		Year 7 catch up cohort- disadvantaged pupils September 18		December 2018 position for the catch up cohort	End of Spring 2019 Position						
Number in the PP cohort: <b>127</b>	% of PP in the cohort: <b>58</b>	Number of PP eligible for catch up funding for reading: <b>46</b>	% of PP eligible for catch up funding for reading: <b>58</b>	Number of Y7 PP pupils still below: <b>18 Red (38%)</b> <b>17 Amber (37%)</b> <b>11 green (25 %)</b>	Number of Y7 PP pupils still below: <b>Red 37%</b> <b>Amber 31%</b> <b>Green 32 %</b>						

### Plans for post December 18 for pupils still not on track:

- Bedrock progress being monitored closely by Literacy and SEND staff. The Literacy Lead will track a cohort of pupils who are struggling to make progress.
- Vocabulary homework to be set at KS3 across the school to support closing the word gap.
- Pupils with a 'red' reading age to access Lexia during Literacy lessons. SEND will have a 20 minute booster session of Lexia every day.
- Working closely with SENCO to support strategies to improve reading ages, Lexia will now be completed for twenty minutes every day.
- Spelling, punctuation and grammar common misconceptions 'Do Now Activities' have been created for pupils to identify and correct during every 'Reading for Pleasure' lesson. A grammar Knowledge Organiser has also been established in Literacy to help pupils improve their understanding and writing. A 'Do Now Activity' will be in place for every comprehension lesson to ensure pupils are understanding correct grammar.
- The Literacy Lead has created a folder of short stories so that classes with 'red-amber' reading age can have the option of being read to by staff. Research suggest that as a strategy, modelling reading will help to engage and improve reading ages.

### Summary of 2018/2019- Literacy (July 2019)

Year 7 cohort all pupils September 2018		September 18 Year 7 Literacy catch up cohort		December 2018 position for the literacy catch up cohort	End of Spring 2019 Position	July 2019 position
Number in the cohort: 220		Number eligible for catch up funding : 79	% of year 7 are eligible for catch up funding: 36%	35 Red (44%) 32 Amber (40%) 12 green (16%)	Red (34%) Amber (32%) Green (34%)	Red 32% Amber 33% Green 35%
Year 7 cohort Disadvantaged pupils		September 18 Year 7 catch up cohort- disadvantaged pupils		December 2018 position for the PP catch up cohort	End of Spring 2019 Position for the PP catch up cohort	July 2019 Position for the PP catch up cohort
Number in the PP cohort: 127	% of PP in the cohort: 58	Number of PP eligible for catch up funding for reading: 46	% of PP eligible for catch up funding for reading: 58	18 Red (38%) 17 Amber (37%) 11 green (25%)	Red 37% Amber 31% Green 32%	Red 30% Amber 34% Green 36%

### What worked well this year to support Y7 catching up in Literacy?

- Pupils are making progress towards reading on or above their chronological age.

- Literacy lessons have had focus on Bedrock and Lexia which has had a positive impact on pupils reading ages.
- Pupils have shown an engagement in reading when being read to by staff and have benefitted from the 'Transition Library' as shown through 'Learning Walks.'

### **What could we do better next year?**

- Pupils will be tracked to ensure that they are accessing Bedrock efficiently. Staff need to make sure that they are following the progress of pupils. I will monitor key cohorts of pupils who are still not reaching their chronological age to ensure that they are making the best use of Bedrock and are at a level suitable to their ability.
- Reading tests need to be completed under test conditions and with a member of staff that is familiar with the testing. Reading tests are currently stated on the calendar for the next academic year and KP will support testing.
- Literacy will follow an AQA Step up to English curriculum to support pupils build basic and relevant literacy skills.

### **What are the next steps to support the Y7 pupils (going into Year 8) who have not caught up in Literacy?**

- Pupils who are not yet reaching their chronological reading age will be monitored closely to ensure that they are accessing support that the school provides. Bedrock will be tracked and reading tests will be monitored.
- Lexia will continue to be tracked and used in Literacy lessons.
- Staff will 'model' reading through class readers as a strategy to aid pupils reading. Reading strategies will be shared to staff to support those pupils that do not engage easily with reading.
- Literacy will follow an AQA Step up to English curriculum to support pupils build basic and relevant literacy skills.
- Homework clubs will continue to support pupils who struggle to access Bedrock at home. Contact home will be made for those pupils who are reluctant to engage with support to improve their reading age.



## Summary of 2018/2019- Numeracy (July 2019)

Year 7 cohort all pupils September 2018		<u>September 18</u> Year 7 Numeracy catch up cohort		<u>December 2018</u> position for the Numeracy catch up cohort	<u>July 2019</u> position for the Numeracy catch up cohort
Number in the cohort: <b>220</b>		Number eligible for catch up funding :  <b>70</b>	% of year 7 are eligible for catch up funding:  <b>32%</b>	Number of Y7 pupils still below:  <b>48</b>  <b>22 pupils have improved and are now on track</b>	Number of Y7 pupils still below:  <b>29</b>  <b>A further 19 pupils have improved and are now on track</b>  16 pupils are 1 sublevel off target
Year 7 cohort Disadvantaged pupils		Year 7 catch up cohort- disadvantaged pupils <u>September 18</u>		<u>December 2018</u> position for the catch up cohort (PP)	<u>July 2019</u> position for the catch up cohort (PP)
Number in the PP cohort: <b>127</b>	% of PP in the cohort:  <b>58</b>	Number of PP eligible for catch up funding for reading:  <b>43</b>	% of PP eligible for catch up funding for reading:  <b>61.5</b>	Number of Y7 PP pupils still below:  <b>30</b>  <b>13 (30%) pupils have improved and are now on track.</b>	Number of Y7 PP pupils still below:  <b>18</b>  <b>A further 12 pupils have improved and are now on track.</b>  9 pupils are 1 sublevel off target.

### What worked well this year to support Y7 catching up in numeracy?

- Numeracy support groups focusing on intervention to improve numeracy.
- Numeracy testing
- Resits
- Transition group support

- New resources that focus on teaching our catch up cohort. Improved curriculum.
- Numeracy coordinator
- Thorough monitoring of catch up cohort.

### **What could we do better next year?**

- Continue to have numeracy support groups
- More regular numeracy testing (dates on the calendar)
- Numeracy ages on the front of books
- Numeracy ages on SIMs visible for all staff
- Teachers to become more aware of catch up pupils in their class.
- Lesson drop in for TA to monitor teaching and learning
- Numeracy Coordinator K Arends
- New Numeracy SOW replacing functional maths.
- JST to assign Catch up pupils to 7Ma56 and 7Ma45. Staff can focus support.

### **What are the next steps to support the Y7 pupils who have not caught up in Numeracy?**

- Staff to be made aware of the underperforming catch up pupils.
- KA to continue to monitor pupils in year 8.
- Staff to be made aware of the pupils current strengths and weakness.
- JST to assign an extra individual summer Homework task to the catch up pupils below target.
- New interactive augmented reality revision guides to be used to support improvement.