

# Lord Derby Academy Pupil Premium Spending Overview

Area of Focus	Strategies and Interventions	Desired Impact
Staffing £275,000	Smaller groups in English and Maths lessons in Key stage 3 and Key stage 4	<ul style="list-style-type: none"> <li>• Increase in progress and attainment in core subjects at GCSE</li> <li>• Increased percentage of pupil premium pupils making better than expected progress</li> </ul>
	Additional English and Maths lessons offered within option block E in Year 10 and Year 11 (2017 cohort) Additional EBACC lessons in Year 10 and Year 11 (2018 cohort)	<ul style="list-style-type: none"> <li>• Increase in progress and attainment in core subjects at GCSE</li> <li>• Increased percentage of pupil premium pupils making better than expected progress</li> <li>• Increase in progress and attainment in EBACC subjects</li> </ul>
	Higher Level Teaching Assistants (HLTA) employed to deliver to small intervention and support groups in Key Stage 3	<ul style="list-style-type: none"> <li>• Improvement of reading age towards whole school target of all pupils meeting chronological reading age by the end of Year 7</li> <li>• Identified pupils make 2 sub levels progress in transition subjects</li> </ul>
	Specialist Literacy staff employed to support reading	<ul style="list-style-type: none"> <li>• Range of reading support and development strategies to improve reading in Key Stage 3 and Key Stage 4</li> <li>• Reading for pleasure promoted</li> <li>• Improvement of reading age towards whole school target of all pupils meeting chronological reading age by the end of year 7</li> </ul>
Pupil support and Inclusion £145,000	Pupil services office to provide administrative support to pupils in Key Stage 3 and 4	<ul style="list-style-type: none"> <li>• Named staff to provide support to pupils via pupil services</li> <li>• Clear links between home and school through clarity of communication</li> <li>• Increased parental involvement and attendance at school events</li> </ul>
	Alternative curriculum provision Inclusion support and home schooling provided for pupils working in offsite provisions	<ul style="list-style-type: none"> <li>• Reduction in pupils classified as 'not in education, employment or training' (NEET)</li> <li>• Reduction in Fixed Term Exclusions (FTE)</li> <li>• Improved attendance Improved Attitude to Learning</li> </ul>
	Attendance monitoring and support	<ul style="list-style-type: none"> <li>• Improved attendance</li> <li>• Contact made with home on first day of absence</li> <li>• Reduce Persistent Absenteeism (PA)</li> </ul>
	Educational psychologist	<ul style="list-style-type: none"> <li>• Assessment of pupil needs and support strategies put in place</li> </ul>

Pastoral support £50,000	Rewards and incentives	<ul style="list-style-type: none"> <li>• Increase in pupil engagement and love of learning</li> <li>• Increased uptake of enrichment activities</li> <li>• Increased uptake of additional study support opportunities</li> </ul>
	School uniform and PE kits	<ul style="list-style-type: none"> <li>• All pupils able to access all parts of the curriculum</li> </ul>
	School trips and visits	<ul style="list-style-type: none"> <li>• Increase in pupil engagement and love of learning</li> <li>• Increased uptake of enrichment activities</li> </ul>
	Additional support for looked after children	<ul style="list-style-type: none"> <li>• Additional resources made available to pupils</li> <li>• Increased aspiration</li> <li>• Offer specific academic and emotional support as required</li> </ul>
	Engagement support	<ul style="list-style-type: none"> <li>• Increase in pupil engagement and love of learning</li> <li>• Increased uptake of enrichment activities</li> </ul>
Additional Interventions £15,000	Mentoring and coaching	<ul style="list-style-type: none"> <li>• Increase in pupil attainment and progress</li> <li>• Improved attendance of mentored pupils</li> </ul>
	Breakfast club	<ul style="list-style-type: none"> <li>• Increase in attendance and punctuality</li> </ul>
	External consultants and additional moderator visits	<ul style="list-style-type: none"> <li>• Increase in progress and attainment in core subjects at GCSE</li> <li>• Increased percentage of pupil premium pupils making better than expected progress</li> <li>• Close attainment gaps between PP pupils and their peers</li> </ul>
	Key Stage 2-3 Transition	<ul style="list-style-type: none"> <li>• Build relationships with pupils moving from Key Stage 2 to Key Stage 3</li> <li>• Improved progress and attainment at the end of year 7</li> </ul>
£15,000	Curriculum and Pastoral Fund: Revision guides external visitors and speakers Teaching and Learning support Trips and educational visits Enrichment	<ul style="list-style-type: none"> <li>• Increased attainment and progress at Key Stage 4</li> <li>• Increase in pupil engagement and love of learning</li> <li>• Increased uptake of enrichment activities</li> </ul>