

Year 7 Literacy and Numeracy Catch up Fund 2017-2018

Background

The Year 7 Literacy and Numeracy Catch-up Premium is funding given to schools from the government additional to the main funding stream which is allocated to supporting those pupils who did not achieve a National Curriculum Level 4 (or equivalent numeric value 2017) at the end of Key Stage 2 in either Mathematics, English (reading) or both. Schools are free to spend the Catch-Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils and their peers.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to pupils in Year 7. For the year 2015/2016 the Catch-up Premium had a value of £500 per eligible child.

Allocations for the financial year 2017 to 2018

In 2017 to 2018 schools receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

How we use our 7 literacy and numeracy catch-up premium

At Lord Derby Academy we assess the individual needs of each of the pupils who attract the Year 7 Catch-up Premium to decide the best way to use the funding. We select programmes and approaches that we know are effective at raising attainment and encouraging progress.

For example:

- individual tuition
- intensive small-group tuition
- external services and materials, such as computer-based learning resources
- summer schools that help pupils catch up over a short period of time

Breakdown of Catch-up Premium pupils at Lord Derby Academy 2015/2016 and 2017/2018

Funding Criteria	2015/2016	2017/2018	difference
Total number of pupils on roll in Year 7	201	235	+34 / 17%
Total number of Catch-up Premium pupils	35	46	+11 / 31%
Number of pupils level 3 (or equivalent numeric value 2017) and below in Reading at the end of KS2	5	32	+27 / 540%
Number of pupils level 3 (or equivalent numeric value 2017) and below in Maths at the end of KS2	12	29	+17 / 142%
Number of pupils level 3 (or equivalent numeric value 2017) and below in Reading and Maths at the end of KS2	18	15	-3 / -17%
Amount of funding received per Catch-Up Premium pupil	£500	£443.48	-£56.52 / 11%
Total amount of funding received for Catch up Premium Grant	£17,500	£20,400 (forecast)	+ £2900/ 17%

Context

Schools receive £500 for each pupil in Year 7 who did not meet expected standards in Reading or Maths at the end of KS2. The government states that the funding is to be used for the educational benefit of pupils and does not have to be completely spent in the year it is first provided, thus allowing schools to continue to support pupils beyond their first year at Lord Derby Academy.

We received £17,500 of funding for our pupils who started Key Stage 3 having not met 'age related expectations' in English and / or Maths in Key Stage 2 in 2015/16. The forecast funding for our pupils in 2017/18, based on increased cohort numbers in the current Year 7, is £20,400 and is received in school March 2018

Key Strategies

Small group Literacy and Numeracy Intervention - aimed at increasing confidence in reading by utilising specific reading strategies for pupils whose reading age is between 8 – 10 through small group intervention with Lead Literacy TAs or similar withdrawal groups for those Year 7s who are below level 4 (or equivalent numeric value 2016) in Maths on entry.

Lexia literacy support- aimed at improving core reading skills and increasing confidence in decoding unfamiliar words. This was used in class during Literacy lessons and also as part of small group withdrawal.

'Read, Write Inc' pupils follow the Ruth Miskin programme of study to improve reading for meaning and decoding in small groups of 2-3 pupils.

Misco 'Dragon' software to support SEND pupils with literacy

'Lucid' a portfolio of assessments to screen and diagnose pupils with specific learning needs

Planned spend of Catch-up Premium funding at Lord Derby Academy 2017-2018

- Continue to fund TA support to run intervention Literacy and Numeracy programs
- Fund Numicon 'Big Number' to ensure that pupils catch up in maths
- Provide provision for Catch-up pupils in the summer term of year 6 in order to start intervention work post SATs and aid transition into KS3
- Provide Literacy and Numeracy focus summer school sessions for pupils eligible for Catch- up funding

Impact of Catch-up Funding

We track the progress of our 'KS2 Lower prior attainment band' pupils throughout both Key Stages, with some pupils receiving specialist intervention from our Dyslexia support team whilst others experience a tailored provision to meet their needs.

In 2017, 14% of the year 11 were 'lower attainment band' pupils on entry of these pupils 94% achieved grade 3 and above in English Literature and/or Language, 45% achieved grade 4 and above and 20% achieved grade 6. In Maths 33% of pupils achieved a grade 3 and 20% a grade 4

Review August 2018

1-literacy

In September 2017, 35.5% (81 pupils) of the year 7 cohort attained a KS2 reading score of less than 100 and were therefore eligible for catch-up funding. Pupil reading ages were tracked as part of intervention and monitoring.

Reading strands	September 2017		July 2018	
	Cohort	Catch-up pupils	Cohort	Catch-up pupils
Reading at 2 years or more below chronological	22%	56%	13%	36%
Reading less than 2 year below chronological	33%	31%	30%	52%
Reading at or above chronological	45%	10%	56%	12%

Interventions for pupils eligible for catch-up funding are designed to increase reading comprehension and also reading for pleasure.

Over half (56%) of pupils eligible for catch-up funding had reading ages of more than 2 years below chronological at the beginning of the year. Following catch-up intervention this reduced by 20% to 36%.

59% of pupils eligible for catch-up funding increased their reading age by more than 1 year between September 2017 and July 2018

2- Numeracy

Maths: 68 pupils in the 2017 cohort did not receive at least 100 in their Maths Scaled Score KS2 SATs. This represents 30% of the year group.

Summer 2018:

Expected amounts of progress.

	Summer 2017 Cohort	Catch up (68 pupils)	PP (141 pupils)	SEND (32 pupils)
2 sublevels Off	14%	29%	20%	34%
1 sublevel Off	25%	35%	28%	31%
On or Above	61%	35%	52%	34%
Above	30%	15%	23%	13%

Year 7 pupils should be making 2 sublevels of progress at the end of year 7, regardless of their starting point.

61% of the whole cohort at the end of year 7 have made expected amounts of progress. 30% of the cohort at the end of year 7 have exceeded the expected amounts of progress.

52% of Pupil Premium pupils have made expected amounts of progress. 23% of Pupil Premium pupils have more than expected amounts of progress.

34% of our SEND pupils have made expected amounts of progress. 13% of our SEND pupils have more than expected amounts of progress.