

## Pupil Premium - Actions to date 13/14 14/15

HUB – funding towards the redesign of the Hub to facilitate the delivery of vocational courses on site to improve the attendance of vocational students and improve attainment via an appropriate curriculum. Three members of staff employed to deliver the course. 69% of students accessing these courses are eligible for Pupil Premium funding.

Development of an Inclusion room to provide support for students who have historical attendance issues/ other concerns in an attempt to reduce persistent absence, provide targeted support and reintegrate them in to school. 37% of PA were Pupil Premium.

Alternative provision – funding towards placements for students who require an alternative curriculum for behavioural / learning / engagement purposes. The purpose is to enhance engagement, improve attendance and attainment and reduce the number of potential NEET students. 56% of these are eligible for PP.

Uniform – several students have received items of uniform to remove barriers to attendance and engagement. 11.5% PP students were provided with shoes on either a loan or permanent basis to ensure they were able to conform to the expected standard.

Breakfast – a small number of students are currently receiving additional credit on their card to enable them to purchase food at break after we became aware they were not having breakfast.

Staffing – PP funding supports staffing to ensure appropriate support is available for students e.g. The creation the Student Services team.

Attendance- daily home visits are conducted by the Student Services team to address absence and prevent patterns and habits of poor attendance from developing.

Rewards – additional funding has been added to the rewards budget to motivate students. The reward shop is now up and running.

Enhanced staffing in Maths and English to facilitate smaller classes and higher student-teacher ratios. Creation of literacy support group. E.g 77% of Y9 literacy group are eligible for PP.

Rigorous tracking of PP students to ensure this cohort is high profile amongst staff and that performance is monitored closely and needs identified quickly to inform the support required.

Subsidised access to trips / visits / residential to broaden experiences and target support.

Targeted support – additional intervention to close the achievement gap e.g literacy support and numeracy support groups in KS3.

Narrowing the gap TA's – two employed to work with PP students to reduce barriers and support achievement.

Basic equipment – packs purchased and provided to all students to equip them for learning.

Additional staffing for Science to facilitate the delivery of Further Additional Science course.