

The Dean Trust is developing a family of schools, with a collaborative learning culture, which provides the very best for every child. Ashton on Mersey School which holds a fifth consecutive 'Outstanding' Ofsted grading is the founding school of The Dean Trust.

The Dean Trust currently operates in four Local Authorities, Manchester, Trafford, Knowsley and Wigan and this provides a rich cultural mix as well as an opportunity to learn from the best in each area. As we continue to grow we are determined to remain an organisation of 'first choice'.

The Dean Trust aims to ensure that all of its schools are at least 'Good' with an aspiration for all to be 'Outstanding' as that is the expectation of our parents and local communities. The Dean Trust aims to provide schools of choice through high ambitions, aspirations and outcomes.

The Dean Trust delivers a traditional education based on good behaviour and respect with a 'no nonsense' approach. Underpinning our ambition for high standards is our commitment to an inclusive and caring community of which parents and carers can be proud.



"The support and training that staff receive is excellent and is building the confidence and potential of staff".
(Ofsted, 2017)



Tarun Kapur CBE,
Chief Executive, The Dean Trust

Lord Derby Academy

Part of The Dean Trust group of schools

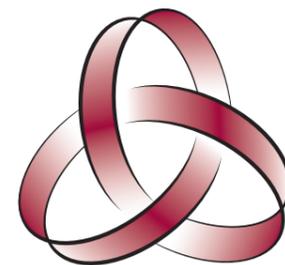
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THE DEAN TRUST Lord Derby Academy

Part of a group of high performing schools



Prospectus

Believe Achieve Succeed

Welcome to Lord Derby Academy

My name is Victoria Gowan. I am privileged to be the Headteacher of Lord Derby Academy.

Lord Derby Academy is part of the Multi-Academy Dean Trust. The Dean Trust comprises a number of high-performing primary and secondary schools and has a proven track record of sustained school improvement.

The Dean Trust's core values include the offer of an academic curriculum, a strong emphasis on excellent discipline and the belief that every pupil deserves to benefit from the very best learning experience. Our motto

Believe Achieve Succeed

is embraced by all of the schools in the Dean Trust. We have proved the power of these words with record-breaking examination results and praise in Ofsted inspections.

Lord Derby Academy, with its traditional approach to education and its ethos of high aspiration, provides a world-class learning environment in the heart of a caring community. We operate to the highest of standards. We are unwavering in our ambition for every pupil and we work tirelessly to ensure each individual receives a quality education and is set on a personal pathway to success.

I hope this prospectus provides you with the information you need and I thank you for considering our school for your child. To fully appreciate the academic and enriching ethos of Lord Derby Academy, please come to visit us during the school day for a comprehensive tour of our learning environment. You will be able to observe the high-quality Teaching and Learning on offer. You will be able to watch recreation time and you will be able to meet with key staff. We will ensure that all of your questions are fully answered.

I look forward to welcoming you to Lord Derby Academy.

Miss V Gowan, Headteacher



Victoria Gowan NPQH, Headteacher with
Barry Bridden MEd MSc, Academies Director,
The Dean Trust

“Parents told inspectors that they are ‘honoured’ to send their children to this school and no longer have to justify their decision”.

(Ofsted, 2017)

The Dean Trust

Traditional values at the heart of all our work

Over the years we have developed a culture of excellence across our organisation that has provided fantastic opportunities for many pupils in our primary and secondary schools.

Lord Derby Academy has seen significant change and improvement. The school has already reaped the benefits from a range of measures introduced. It has embedded basic values of respect and good behaviour at the school which has rapidly become a place of real opportunity for learning. The sharing of expertise, outstanding practice and resources have further strengthened teaching and learning.



Expectations

“Pupils enjoy coming to school and feel safe and secure”.

(Ofsted, 2017)

What we aspire to

Believe

The expertise, experience and vision of the Dean Trust team who have a proven track record of improving outcomes for pupils across a wide range of schools.

Achieve

A curriculum and enrichment programme that engages and meets pupils' needs and aspirations. Pupils will be given the support they need to achieve their goals.

Succeed

An educational experience where all pupils know that they are valued and are encouraged and challenged to succeed.

“The morale, dedication and commitment of the staff are contagious”.

(Ofsted, 2017)

All new pupils will receive a full new uniform and PE kit.

This firstly ensures conformity but more importantly a sense of belonging.

Attendance and Punctuality

We are committed to excellent attendance and punctuality as this has a direct impact on your child's attainment. Pupils are expected to be in school for 8.38am and in their form rooms by 8.40am. School opens at 7.30am, breakfast is served from 7.45am and a variety of enrichment activities are available from 8.00am.

All pupils are encouraged to strive for 100% attendance. Schools are no longer permitted to authorise holidays during the school term. Pupils who achieve 100% attendance are rewarded through the school's reward policy.

STRUCTURE OF THE DAY

Arrival	8:38
Registration	8:40-9:00
Lesson 1	9:00-9:50
Lesson 2	9:50-10:40
Break	10:40-11:00
Lesson 3	11:00-11:50
Lesson 4	11:50-12:40
Lunch	12:40-13:20
Lesson 5	13:20-14:10
Lesson 6	14:10-15:00



A Traditional Curriculum

Lord Derby Academy is proud to offer a grammar school curriculum which matches the abilities and aspirations of our pupils, fulfils the ambitions of parents/carers for their children and meets with the requirements and expectations of further education providers and employers.

The Key Stage 3 Curriculum

Lord Derby Academy's Key Stage 3 curriculum is broad and balanced. It fully prepares our pupils for Key Stage 4 and beyond. The main emphasis of this curriculum lies with the core subjects of English, mathematics and science and there is also a very real focus on the humanities subjects and Modern Foreign Languages.

The Key Stage 4 Curriculum

The Key Stage 4 curriculum offers a very traditional and well-balanced range of courses, with the essential subjects of English, mathematics and science remaining at the core of our provision. All pupils have access to a minimum of nine qualifications.

Homework

Homework is seen as a very important tool to consolidate learning in class and to encourage further progress. All subject areas are expected to set homework once a week. In certain subject areas, such as within expressive arts, a project might last over a number of weeks.

Special Educational Needs and Disability

Lord Derby Academy is a very inclusive school and children with a wide range of special needs are very successfully included in our mainstream setting, with effective support appropriately targeted towards these pupils.

More Able

More able pupils are appropriately challenged to allow them to flourish and to leave our school with the highest grades possible. This is done by providing them with first-rate opportunities to develop the skills, confidence and attitudes needed to succeed at the best colleges and universities.

“Leaders provide pupils with a curriculum that is well thought out and takes into account the needs and aspirations of the pupils”.

(Ofsted, 2017)

“It provides pupils with what they need in order to make informed decisions about the next stage in their education”.

(Ofsted, 2017)



A Broad and Balanced Curriculum



YEARS 7, 8, 9

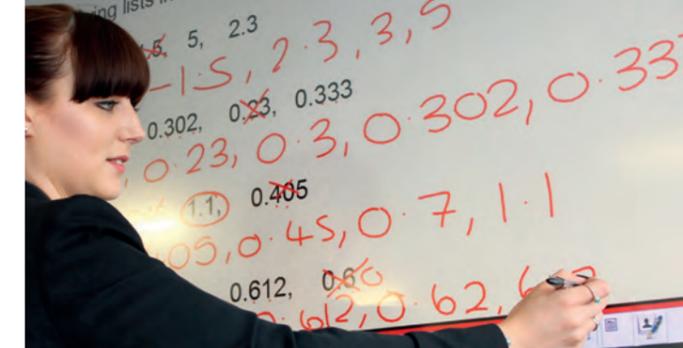
English	5
Mathematics	5
Science	3
History/Geography	3
Modern Foreign Languages	3
Literacy	1
Functional Mathematics	1
Expressive Arts	2
Computer Science	1
Personal and Social Education	1
Physical Education	2
Technology	2
Science, Technology, Engineering and Mathematics (STEM)	1

YEAR 10 and 11

GCSE English Language and GCSE English Literature	5
GCSE Mathematics	5
GCSE Double Science or GCSE Triple Science	5
Option A GCSE History or Geography	3
Option B GCSE French/Spanish or a Level 2 Option choice *	3
Option C (Selection of Level 2 courses on offer)	3
Option D (Selection of Level 2 courses on offer)	3
Option E (Guided EBACC option choice)	1
Physical Education	2

*Depending on pathway

NUMBER OF LESSONS PER WEEK



English Baccalaureate

The majority of pupils will follow the English Baccalaureate at Key Stage 4.

Subjects included are:

- English Language
- Mathematics
- Double or Triple Science
- History
- Geography
- French
- Spanish
- Computer Science
- English Literature

As well as studying these subjects, pupils will have the opportunity to study a minimum of any three from the following:

- Physical Education
- Art
- Textiles
- Food and Nutrition
- Design Technology
- Dance
- Drama
- Child Development
- Music
- Business Studies
- Health and Social Care
- Hair and Beauty
- Film Studies
- Photography
- Religious Studies/Philosophy
- Construction

Aspiration

Our aim is always to raise aspiration amongst our whole school community. Indeed, our aspirational ethos has played a key role in our improvement to date and it will always be at the core of our practice as we continue to strive forward.

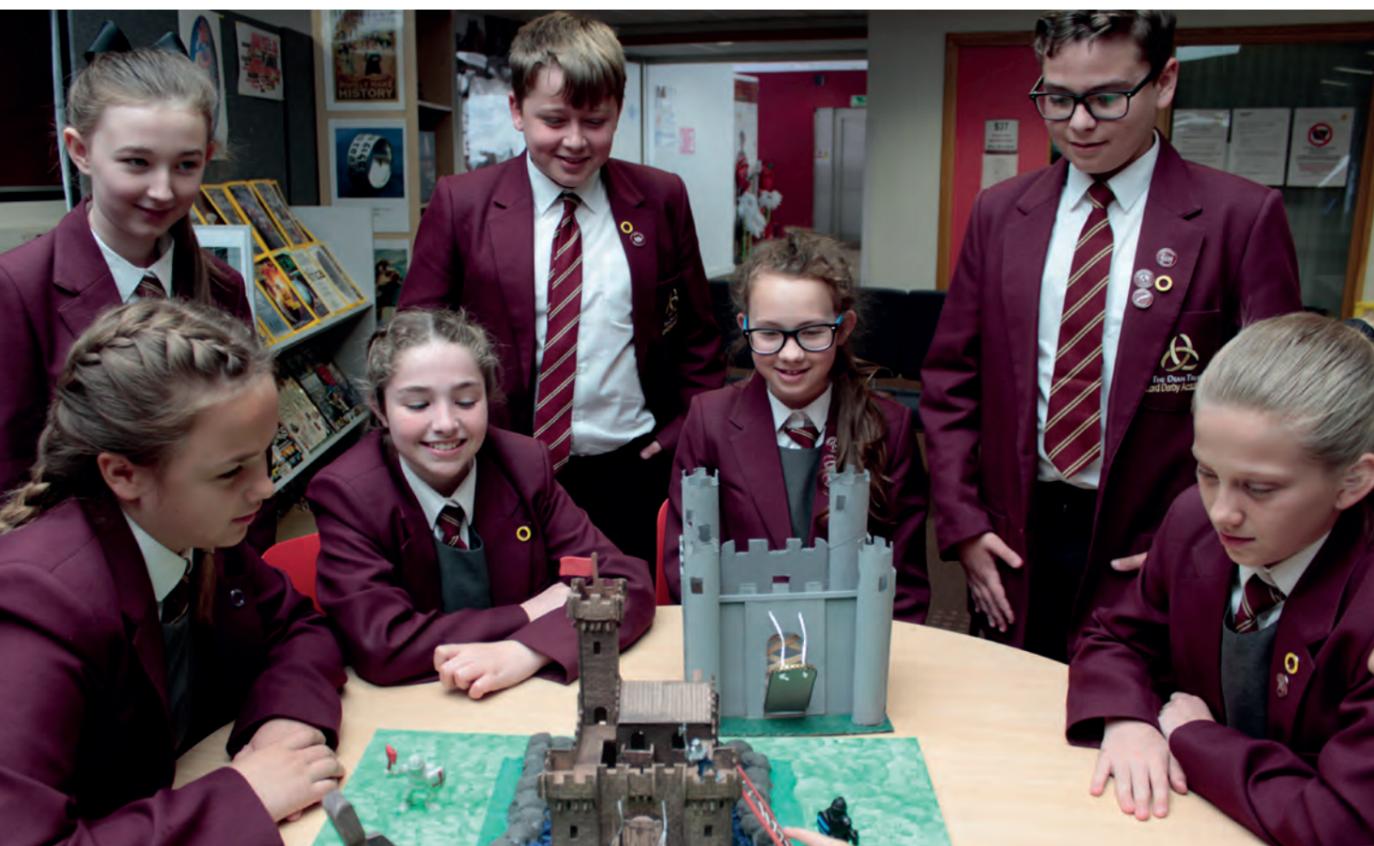
All pupils benefit from a well-balanced and differentiated curriculum. In addition, Higher Achievers engage in a bespoke educational strategy, with opportunities to extend their capabilities beyond the classroom.

To further embed a culture of high aspiration, we work alongside a number of universities from the Russell Group to encourage Higher Achievers to aspire to attend university. Pupils can take part in a plurality of academically enhancing experiences: university style tutorials, visits to prestigious universities and a menu of 'in house' offers.

Careers

One of our key priorities is to ensure that all pupils leave Lord Derby Academy fully prepared for the next stage of their education or training. To achieve this, there is an excellent careers strategy in place to fully embed the Gatsby Benchmarks.

A tailored programme led by a skilled and experienced leader in school, in addition to co-ordinated external support, ensures that all pupils and parents are able to engage in career-related opportunities throughout school life.



“Leaders ensure a cohesive programme of careers education, information, advice and guidance for all pupils at the school”.

(Ofsted, 2017)

Mensa

As part of this tailored plan, our English Baccalaureate Higher Achievers are supported and funded by the school to partake in the Mensa Supervised IQ Test. Pupils who pass this test are considered as Exceptionally Able pupils and are amongst the top 2% of the population. Passing the Mensa test is an admirable achievement that opens additional pathways in the future.



We are extremely proud of our work with the National Association for Able Children in Education (NACE). NACE is recognised both nationally and internationally as a leading charity in the field of education for able learners.

Through this partnership, we are able to offer the highest quality provision for more able pupils to ensure that the potential for all pupils is unlocked and fulfilled.

Enriched Learning

Lord Derby Academy is a modern building with state-of-the-art facilities and high-quality resources. We pride ourselves on the additional opportunities we provide for our pupils beyond their excellent academic experience in lessons.



“The extra-curricular activities make a positive impact on pupils’ engagement in school and these activities allow them to expand their learning and personal development”.

(Ofsted, 2017)

At our school, the aim is for every pupil to be immersed in an exciting programme of enrichment that suits need, ability and interest. Pupils can enjoy lunchtime and after school clubs, not only across a vast range of traditional curriculum areas but also in more specialised areas of interest such as astronomy and gardening in our bespoke STEM garden.

Enrichment activities and educational visits play a very important role in enhancing a pupil’s experience of school life and beyond. Our pupils can enjoy a wide range of fantastic opportunities such as a visit to Holland and a cultural Spanish exchange with our partner school in Zaragoza. Locally, our pupils benefit from a wide variety of strong links forged with our local community such as LIPA, Knowsley Leisure and Culture Park and Huyton Library.

“Pupils are taught how to develop their social skills and self-confidence so as to make a difference to themselves and to society.”

(Ofsted, 2017)



Our core enrichment targets for Key Stage 3

By the end of Year 7, all pupils will be trained in First Aid.

By the end of Year 8, all pupils will have completed a level 3 Bikeability course.

By the end of Year 9, all pupils will have worked towards the Duke of Edinburgh Bronze Award.

Wellbeing

We were pleased to recently host our very first Wellbeing Week at Lord Derby Academy. A significant number of service providers came into school throughout the week to signpost our pupils and parents to support available in the local area. This work will continue to ensure that all learners are able to access support as needed.

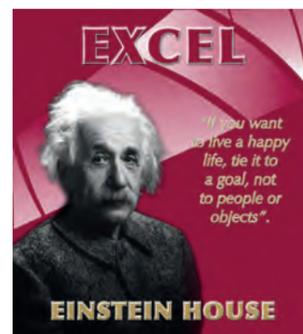
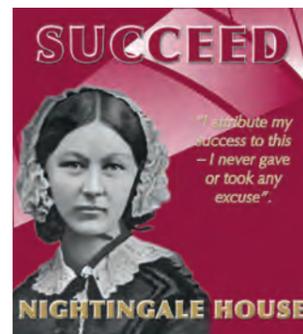
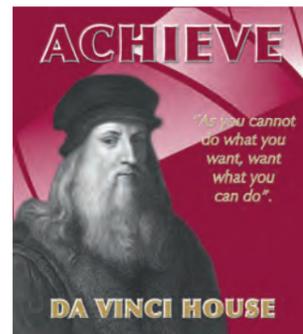
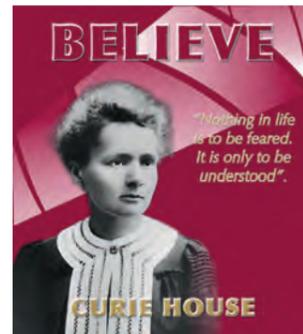
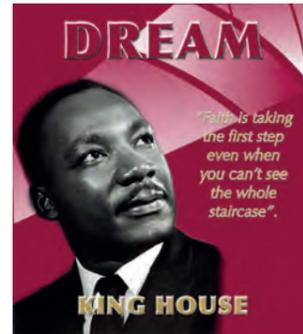
House System

Every member of our School Community makes a valuable contribution to the Lord Derby Academy House System, which runs through all aspects of school life. The rationale behind the House System is to:

- Cultivate a **positive and aspirational ethos** throughout the Academy and wider Community
- Develop a sense of **individual and collective commitment to learning**
- **Improve achievement and attainment** through increased engagement
- Provide a vehicle to deliver **innovative Pupil Leadership**

Historical icons, who embody our school mission statement in their work, inspired the House names. Five vertical houses are in place, as researched and voted for by pupils and staff.

Excellent standards are the norm at Lord Derby Academy; pupils who consistently meet these standards are rewarded with House points that can lead to both individual and collective rewards.



Leadership

Our developing Pupil Parliament has a key role to play in preparing pupils to succeed beyond school life. A plurality of pupil leadership roles are available to all pupils across the ability range and which are linked to a wide range of areas of interest. This year, our Form Captains have led the way on many important issues, our Mensa Mentors have prepared inspirational assemblies and our Head Boy and Girl have delivered insightful speeches at numerous public events.

The professional application process, alongside the role itself, provides our young people with real life work-related experiences that will serve as an advantage in their future ventures.

Opportunities to enhance lives

The successful enrichment partnerships are further strengthened by the character building work our pupils commit to regarding Charities.

Attached to each of our Houses is a key Charity which is chosen by pupils and which is then supported throughout the year. Through our rewarding relationships with The Big Help Project (Knowsley Foodbank), our pupils are able to make a direct contribution to their immediate community.

Many pupils volunteer to support and help those in need in a variety of ways such as delivering food hampers to the elderly at Christmas and through raising funds for Papyrus on Rewards Day.



“Good behaviour is the norm at this school”.

(Ofsted, 2017)



“The support of the local community, parents and carers has never been higher”.

(Ofsted, 2017)